

# Autumn Term 1 - Year 5

<http://year5meadowside.edublogs.org/>



**SWIMMING** – kits will be needed each **MONDAY**.

**P.E.** this half-term will be based around Netball. Lessons will take place each **TUESDAY** and **THURSDAY**. Blue / Black shorts and a white t-shirt will be needed with suitable footwear and a change of socks.

**HOMEWORK** – Handed in and then re-set each **FRIDAY**. Each week reading (including x3 Reading Plus on-line activities), spellings and a multiplication / division grid will be set. All Homework Diaries and Reading Records should be signed by an adult at home each week. <https://student.readingplus.com/seereader/api/sec/login>



Please ensure all items of uniform are **named** (including P.E. kits) and named water bottles and healthy snacks are brought to school **EVERY DAY**.

## Our learning this half term: **Being Me in My World**

In **English**, we will begin by exploring our personal beliefs linked to R.E. week which will explore **'What difference does it make to believe in Ahisma, Grace and Ummah?'** Following from this, we will create leaflets and an explanation text which explore Castles and the local History of our community and Knaresborough Castle.

In **Maths**, we will explore place value in numbers up to at least 1,000,000. This will include learning how to accurately round such numbers to the nearest power of 10 and interpret negative numbers in context. Following from this we will further develop efficient written calculation methods for all four number operations (see below) and complete, read and interpret statistics represented in different forms. With Miss. Brown, each Monday we will focus on Geometry; beginning to recap our knowledge on properties of shapes.

In **History**, we will use timelines to show changes whilst describing and making links between these. We will consider these changes from different perceptions; understanding and using the term 'legacy'.

In **Geography**, we will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.

In **Science**, we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and develop an understanding of the life process of reproduction in some plants and animals.

In **Music**, we will describe, compare and evaluate different kinds of music using appropriate and broad musical vocabulary.

In **Computing**, we will use 'Purple Mash' to think critically about the information that they share online, both about themselves and others and know who to tell if they are upset by something that happens online. To support their safety online, children will be taught to use the SMART rules (**S**afe, never **M**eat, **A**ccepting, **R**eliable, **T**ell).



$$\begin{array}{r} 8^4 7^3 2^2 3^1 4^0 \\ - 32465 \\ \hline 54769 \end{array}$$

$$\begin{array}{r} 463 \\ \times 9 \\ \hline 4167 \\ 82 \end{array}$$

$$\begin{array}{r} 267914 \\ \times 73 \\ \hline 18753980 \\ 19557722 \\ \hline \end{array}$$

$$186 \div 6 =$$

$$\begin{array}{r} 031 \\ 6 \overline{) 186} \\ \underline{6} \phantom{00} \\ 18 \phantom{0} \\ \underline{18} \phantom{0} \\ 000 \end{array}$$

no groups of 6 can be made      1 × 6 = 6  
3 × 6 = 18

$$\begin{array}{r} 15 \overline{) 435} \\ \underline{-30} \phantom{0} \\ 135 \\ \underline{-135} \\ 000 \end{array}$$

1 = 15  
2 = 30  
5 = 75  
10 = 150

(2 × 15)  
(9 × 15)

$$\begin{array}{r} 87234 \\ + 65478 \\ \hline 152712 \end{array}$$



**The mindful approach to P.S.H.E.**

**Year 5**

**RELATIONSHIPS EDUCATION**

**Respectful Relationships**

- (R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships
- (R14) the conventions of courtesy and manners
- (R15) the importance of self-respect and how this links to their own happiness
- (R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

**PHYSICAL HEALTH AND MENTAL WELLBEING**

**Mental wellbeing**

- (H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations
- (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings
- (H7) isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support

**Vocabulary and language to be introduced as age and developmentally appropriate:**

**Autumn 1**

**Being Me in My World**

**Appreciation, citizen, empathise, refugee, persecution, asylum, migrant, wealth, prejudice, privilege, deprive, collaboration, participation**