



# Monday 27<sup>th</sup> September '21

Write the following numbers in **FIGURES**:

1.) Three hundred and six thousand, seven hundred and forty-eight

2.) Five hundred and ninety-seven thousand, one hundred and twelve

3.) What does the word **IRREGULAR** mean in relation to shape? Draw an **irregular quadrilateral**.

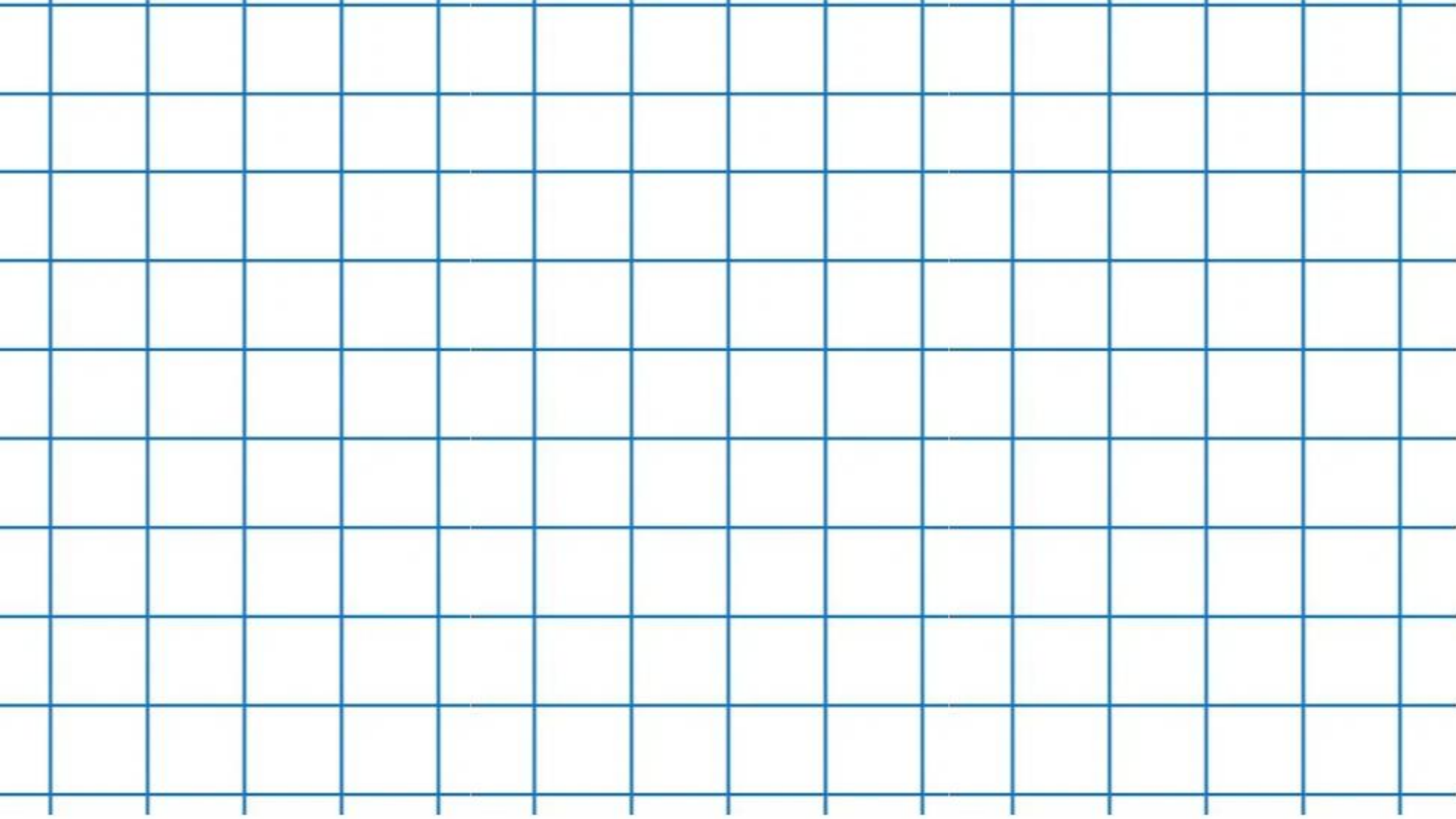
4.) What **NAME** is given to an **angle**  $< 90^\circ$ ?

5.)  $6789 - 2994 =$

6.)  $3046 + 56791 =$

7.) **ROUND** 45876 to the nearest 10

8.) **ROUND** 56293 to the nearest 1000





Write the following numbers in **FIGURES**:

1.) Three hundred and six thousand, seven hundred and forty-eight **306, 748**

2.) Five hundred and ninety-seven thousand, one hundred and twelve **597, 112**

3.) What does the word **IRREGULAR** mean in relation to shape? Draw an **irregular quadrilateral**. **Shape where sides are not EQUAL in length**

4.) What **NAME** is given to an **angle**  $< 90^\circ$ ?  
**Acute**

5.)  $6789 - 2994 = \mathbf{3,795}$

6.)  $3046 + 56791 = \mathbf{59,837}$

7.) **ROUND** 458**76** to the nearest 10 **45,880**

8.) **ROUND** 5**62**93 to the nearest 1000 **56,000**

# What do we need to remember when **READING** numbers?

- ~ if needed, insert a comma every 3-digits from the RIGHT because the units have the smallest place value
- ~ read from LEFT to RIGHT
- ~ if it is a number  $> 4$ -digits, as you see a comma, say the word "THOUSAND"
- ~ use commas as sound buttons to remember key words
- ~ always say, 'and' to show '0' as a place holder
- ~ always say, 'and' before the final part of the number
- ~ re-read your number to check it



# What do we need to remember when **WRITING** numbers in **FIGURES**?

- ~ listen or look carefully at the number - how many digits will you need to include?
- ~ consider what an 'and' may refer to - Is it a place holder for '0' or is it letting you know the final part of the number is coming?
- ~ write each digit in its own square
- ~ if the word million or thousand is said, insert a comma (,)
- ~ check your commas are correct by counting every 3-digits from the RIGHT because the units have the smallest place value
- ~ re-read your number to check it

# What do we need to remember when **WRITING** numbers in **WORDS**?

- ~ accurately spell all words
- ~ insert a hyphen (-) between numbers 21-99
- ~ If writing a 6-digit number:
  - insert a comma (,) after 'THOUSANDS' digit
- ~ insert 'and' to show place value holder of '0' (not the final digit)
- ~ insert 'and' before the final part of the number
- ~ re-read your number to check & make sure you have NOT used a comma and 'and' together



**MATCH** this week's spellings to their **SYNONYM**.  
Can you think of any other synonyms for them?

humorous

sketches

labelled

fame

illustrations

countryman

prestige

comical

monarchy

extravagant

technical

classified

peasants

practical

This morning I am feeling . . .



3 things that made me smile yesterday . . .

- 1.) \_\_\_\_\_
- 2.) \_\_\_\_\_
- 3.) \_\_\_\_\_

2 things I'm hopeful for today . . .

- 1.) \_\_\_\_\_
- 2.) \_\_\_\_\_

1 thing I will do to be resourceful today . . .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 thing I will do to be resilient today . . .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This afternoon I am feeling . . .



3 things I have enjoyed . . .

1.) \_\_\_\_\_

2.) \_\_\_\_\_

3.) \_\_\_\_\_

2 kind things I did today . . .

1.) \_\_\_\_\_

2.) \_\_\_\_\_

1 thing I am proud of . . .

\_\_\_\_\_

1 thing I am grateful for . . .

\_\_\_\_\_



# Tuesday 28<sup>th</sup> September '21

Write the following numbers in **FIGURES**:

1.) Nine hundred and seventy-two thousand and forty-five

2.) Four hundred and eighty-six thousand, three hundred and two

3.) What does the word **VERTEX** mean in relation to shape?

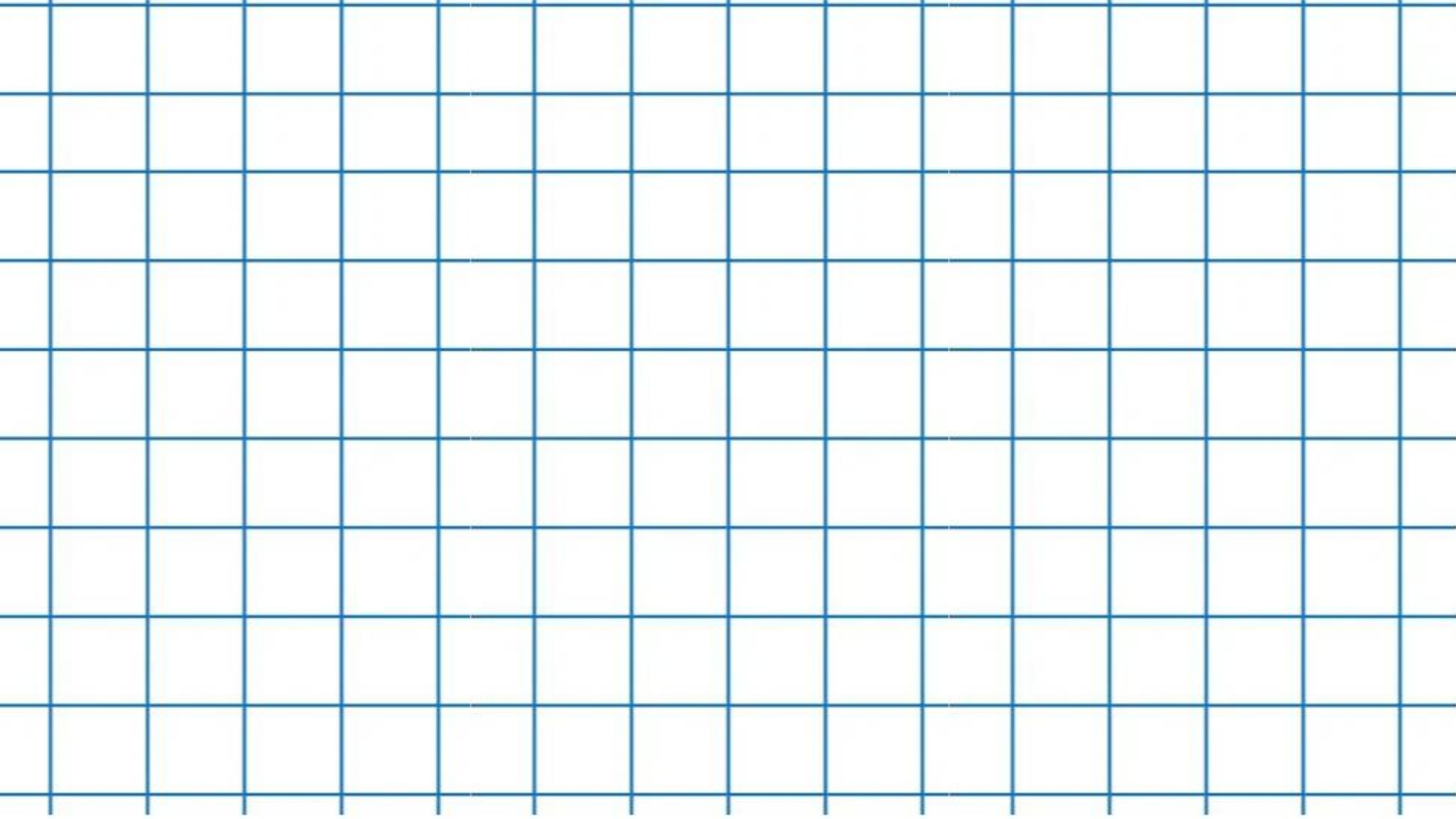
4.) What **NAME** is given to an **angle**  $> 90^\circ < 180^\circ$ ?

5.)  $134875 - 65012 =$

6.)  $79025 + 129067 =$

7.) **ROUND** 31568 to the nearest 100

8.) **ROUND** 120348 to the nearest 10





Write the following numbers in **FIGURES**:

1.) Nine hundred and seventy-two thousand and forty-five **972,045**

2.) Four hundred and eighty-six thousand, three hundred and two **486,302**

3.) What does the word **VERTEX** mean in relation to shape? **Corner – VERTICES = corners**

4.) What **NAME** is given to an **angle**  $> 90^\circ < 180^\circ$ ? **Obtuse**

5.)  $134875 - 65012 =$  **69,863**

6.)  $79025 + 129067 =$  **208, 092**

7.) **ROUND** 31**5**68 to the nearest 100 **31,600**

8.) **ROUND** 1203**4**8 to the nearest 10 **120,350**



# MUSIC

A s s e m b l y

<https://charanga.com/scheme/1312019-year-3/1314287-bringing-us-together>

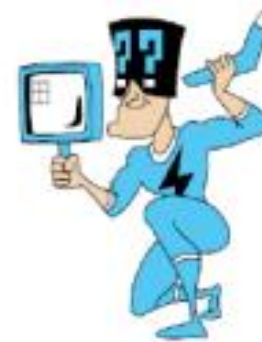
KELLY ASHLEY

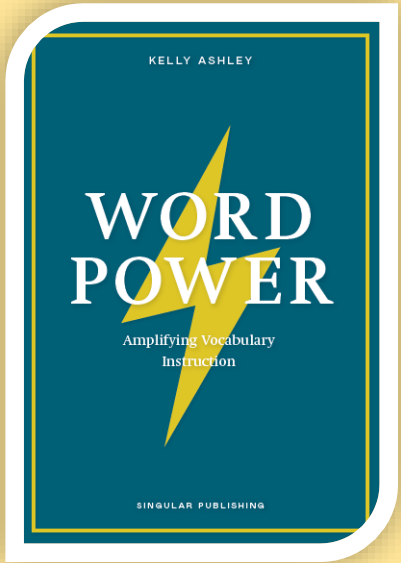
# WORD POWER

Amplifying Vocabulary  
Instruction

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## The Word Power League





## Our words for the week:

humorous

labelled

illustrations

prestige

monarchy

technical

peasants

luxurious

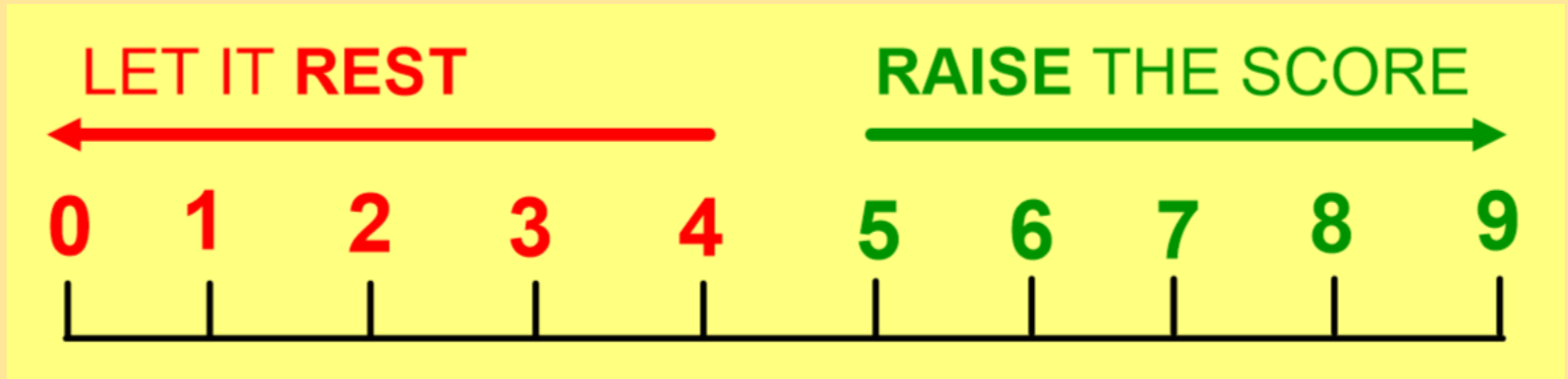


Identify the **ROOT WORD** for each of this week's words.  
Then consider what further **PREFIXES** or **SUFFIXES** could be added.

	humorous (adjective)	labelled (verb)	illustrations (noun)	prestige (noun)	monarchy (noun)	technical (adjective)	peasants (noun)	luxurious (adjective)
ROOT WORD	humour							
PREFIXES								
SUFFIXES	hum <u>or</u> ous hum <u>or</u> ously humour <u>ist</u> humour <u>ing</u> humour <u>less</u>							

# ✓✓ Can I round to the nearest 10, 100 and 1,000?

“Find the **DIGIT** look **RIGHT** next door.  
If it's 5 or more, **RAISE THE SCORE.**  
If it's 4 or less, **LET IT REST.**”



Can I round to the nearest 10?

351,983

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

351,983

= 351,980 (multiple of 10)

Can I round to the nearest 100?

864, 321

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

864, **3**21

= 864, **300** (multiple of 100)

Can I round to the nearest 1,000?

912,370

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

91**2**,370

= 91**2**,**000** (multiple of 1000)





1a. Round these numbers to the nearest 10, 100 and 1,000.

A.

1,000 1,000 100 100 10 1

B.

1,000 1,000 1,000 10 10 1 1 1 1

C.

6,591

1b. Round these numbers to the nearest 10, 100 and 1,000.

A.

1,000 10 10 10 10 1 1 1 10 10 10 10 1 1 1

B.

3,365

C.

1,000 1,000 100 10 10 10 10 1 1



2a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.



1,100



1,200

1,072

2b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.



2,000



2,100

1,955



4a. Use the digit cards below to make 4-digit numbers to complete the table.

5

3

1

9

Number	Rounded to the nearest 100 is
	1,000 1,000 1,000 1,000 1,000 100
	1,000 1,000

4b. Use the digit cards below to make 4-digit numbers to complete the table.

3

7

4

2

Number	Rounded to the nearest 100 is
	1,000 1,000 100 100 100
	1,000 1,000 1,000 100 100 100



5a. Round these numbers to the nearest 10, 100 and 1,000.

A.

Three thousand, one hundred and six.

B.

**9,815**

C.

Four thousand, six hundred and seventy-two

5b. Round these numbers to the nearest 10, 100 and 1,000.

A.

**9,975**

B.

Four thousand and eighty-seven

C.

One thousand, four hundred and eighty-nine

A 3,106



6a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

1,094

One thousand and forty-nine

1,141

1,000

1,100

6b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

8,548

Eight thousand, five hundred and nine

8,359

8,400

8,500



8a. Use the digit cards below to make 4-digit numbers to complete the table.

5

1

4

8

Number	Rounded to the nearest 100 is
	5,500
	8,200
	Four thousand, five hundred

8b. Use the digit cards below to make 4-digit numbers to complete the table.

7

2

9

3

Number	Rounded to the nearest 100 is
	Seven thousand, two hundred
	9,300
	Three thousand



9a. Round these numbers to the nearest 10, 100 and 1,000.

A.

Eight thousand, four hundred and fifty-three

B.

**6,059**

C.

**MMMMDCVII**

9b. Round these numbers to the nearest 10, 100 and 1,000.

A.

**MLVIII**

B.

Nine thousand, two hundred and five

C.

**2,671**



10a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

MMMCDXCV

Four thousand, five hundred and twelve

MMMMDLVI

4,500

4,600

10b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

MMMXXI

Three thousand, nine hundred and fifty-two

MMMCMLXXXIV

3,900

4,000





**11a. A 4-digit number has 7 ones. It is rounded to the nearest ten and then multiplied by 3. The result is 6,090. What was the original number?**

**11b. A 4-digit number has 4 ones. It is rounded to the nearest ten and then divided by 5. The result is 1,032. What was the original number?**



12a. Use the digit cards below to make 4-digit numbers to complete the table.

2

3

7

9

Number	Rounded to the nearest 100 is
	<b>MMDCC</b>
	Seven thousand, three hundred
	<b>MMMDCCC</b>

12b. Use the digit cards below to make 4-digit numbers to complete the table.

5

4

1

8

Number	Rounded to the nearest 100 is
	<b>MMMMD</b>
	Eight thousand, two hundred
	<b>MCM</b>

# SOLUTIONS



**1a.** A = 2,210; 2,200; 2,000

B = 3,020; 3,000; 3,000

C = 6,590; 6,600; 7,000

**2a.** Lines connecting 1,206 to 1,200;

1,130 to 1,100;

1,072 to 1,100

**4a.** 5,139; 1,953

**1b.** A = 1,090; 1,100; 1,000

B = 3,370; 3,400; 3,000

C = 2,140; 2,100; 2,000

**2b.** Lines connecting 2,102 to 2,100;

2,008 to 2,000;

1,955 to 2,000

**4b.** 2,347; 3,274



**5a.** A = 3,110; 3,100; 3,000

B = 9,820; 9,800; 10,000

C = 4,670; 4,700; 5,000

**6a.** Lines connecting 1,094 to 1,100;

One thousand and forty-nine to 1,000;

1,141 to 1,100

**8a.** 5,481; 8,154; 4,518

**5b.** A = 9,980; 10,000; 10,000

B = 4,090; 4,100; 4,000

C = 1,490; 1,500; 1,000

**6b.** Lines connecting 8,548 to 8,500;

Eight thousand, five hundred and nine to

8,500;

8,359 to 8,400

**8b.** 7,239; 9,327; 2,973



**9a. A = 8,450; 8,500; 8,000**

**B = 6,060; 6,100; 6,000**

**C = 4,610; 4,600; 5,000**

**10a. Lines connecting 4,495 (represented in Roman Numerals) to 4,500;**

**Four thousand, five hundred and twelve to 4,500;**

**4,556 (represented in Roman Numerals) to 4,600**

**11a. 2,027**

**12a. 2,739; 7,329; 3,792**

**9b. A = 1,060; 1,100; 1,000**

**B = 9,210; 9,200; 9,000**

**C = 2,670; 2,700; 3,000**

**10b. Lines connecting 4,021 (represented in Roman Numerals) to 4,000;**

**Three thousand, nine hundred and fifty-two to 4,000;**

**3,984 (represented in Roman Numerals) to 4,000**

**11b. 5,164**

**12b. 4,518; 8,154; 1,854**

For each number, find five numbers that round to it when rounding to the nearest 100

300

10,000

8,900

For each number, find five numbers that round to it when rounding to the nearest 100

300

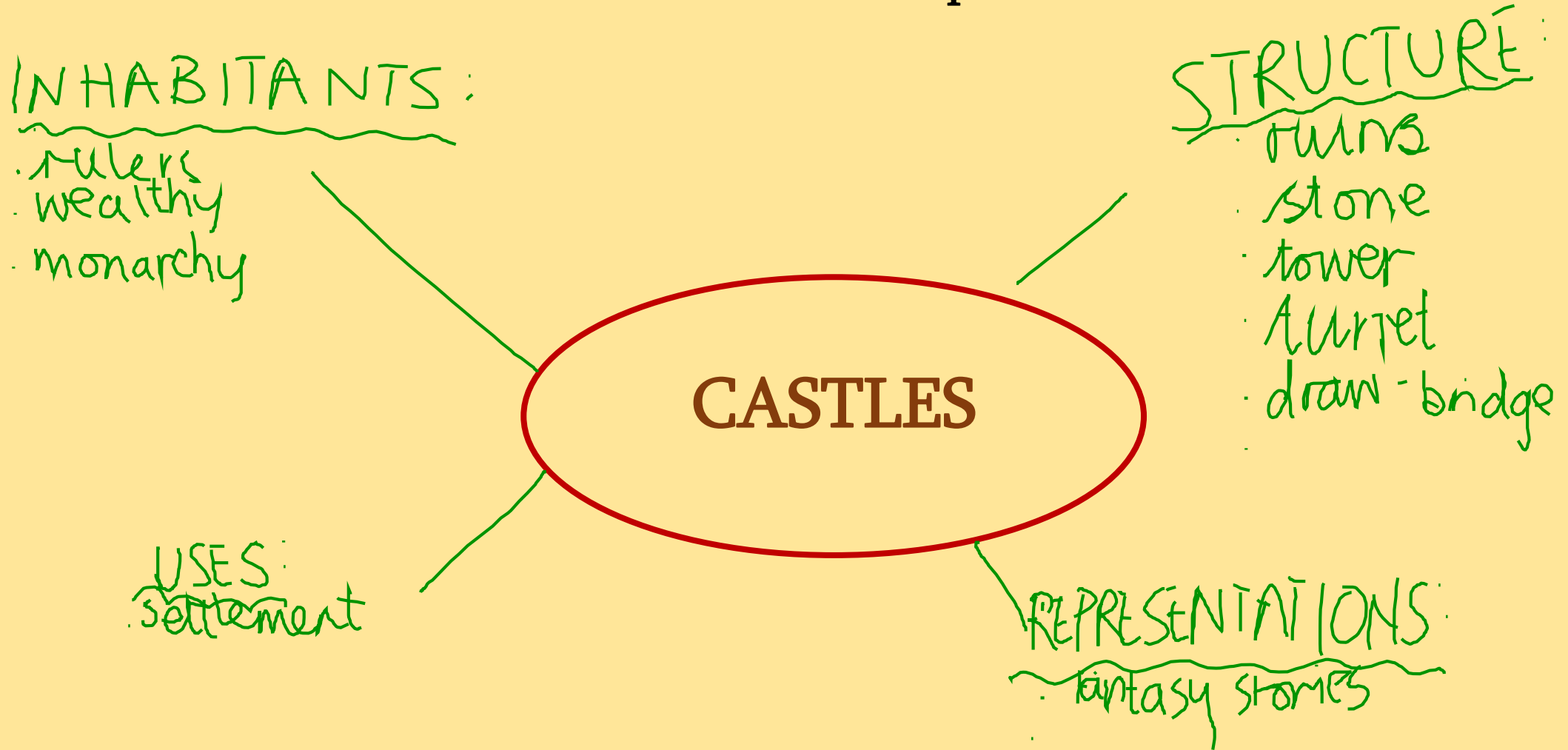
10,000

8,900

**Can I note and develop initial ideas?**

**What do you already know about castles?**

## Can I note and develop initial ideas?















**What do you already know about castles?**

**What do you want to know about castles?**

# Can I identify features of a text?

- **Non-fiction** text
- **Title** – **bold**, larger **font** size than rest of text (question)
- **Subtitles** – allow reader to **skim and scan** to find specific sections quickly and easily. These are **bold** and slightly larger in **font** size. (question)
- **Illustrations** – **labelled** (arrows) with **captions** written in *italics*
- **Captions** add **humour**
- **Captions** define **vocabulary** (glossary)
- **Facts** included in **deliberate order** by author – locations, dates
- Range of punctuation - , . ? ( ) “ ”
- Deliberate and **technical vocabulary** – medieval, knight, mortar, quarry, moat, battlements, fortress, skilled and unskilled, tower, Middle Ages, defence



*The place where someone resides; usually  
with their family*

An Englishman's home is his castle.

*Since at least the 17<sup>th</sup> century, no-one was  
legally permitted to enter a home unless they  
are invited by the owner – typically a male*

*A place where someone  
can take refuge (be  
sheltered, protected and  
safe) and rule*

# Can I effectively make notes?

What does it mean to take **NOTES**?

*. . . a brief record of points or ideas written down as an aid to memory*

verbs

conjunctions

1. Sheep give us meat and wool.
2. Birds have wings and feathers.
3. Gorillas and chimpanzees are kinds of apes.
4. The thigh bone is called the femur.
5. The knee bone is called the patella.
6. Rainfall is measured with a rain gauge.

determiners

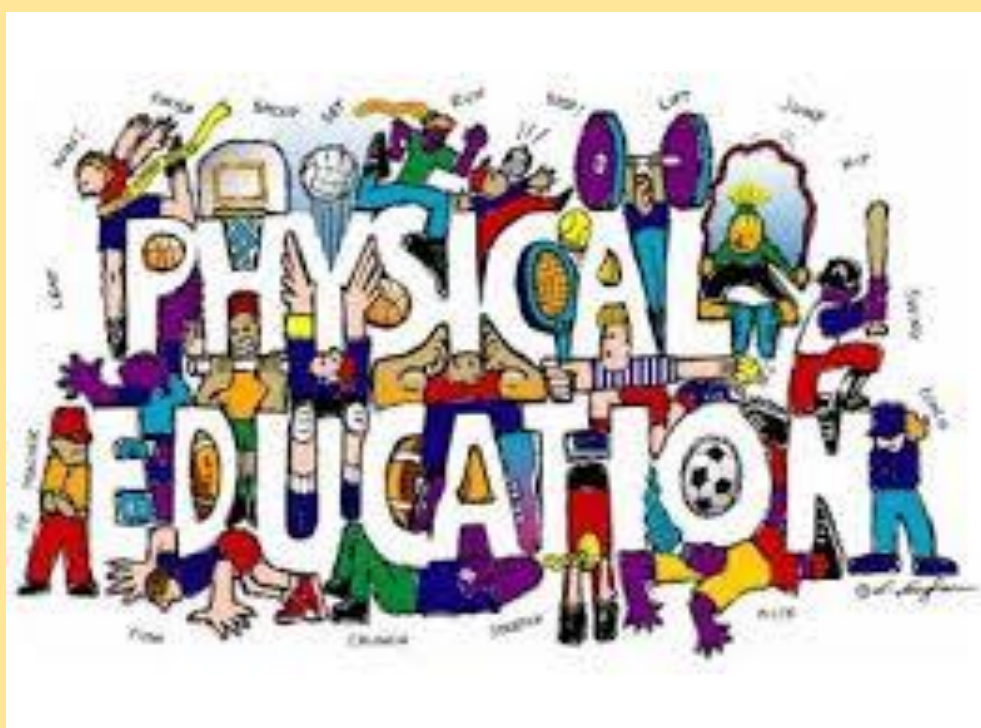


1. The skull is a kind of bony box which protects your brain.
2. Birds are warm-blooded, but reptiles are cold-blooded.
3. Swans and ducks are water birds that have webbed feet.
4. The little baby gurgled happily as she played in the sandpit.
5. The referee stopped the game because the player had hurt his ankle.

# Can I effectively make notes?

- Read the information – **skimming and scanning** for **important words** and **phrases**;
- Use **sub-headings / mind maps** and **bullet points** to organise notes;
- Use your **own words / phrases** that **you understand**;
- Use **pictures** or **abbreviations** or **different colours**;
- Consider **facts** Vs **opinions**

nos cren





## Physical Education

## Unit: Netball



### Children will be taught to:

- Understand basic rules of netball and positions
- Catch the ball and to keep feet grounded.
- Throw the ball at a given target using accuracy.
- Throw the balling using a chest pass, shoulder pass and bounce pass.
- Shoot from different distances and positions.
- Choose suitable tactics to defend, attack, pass and receive the ball when playing a game.
- Be able to evaluate their own and peers performances, identifying how to improve.

### Safety

- Remove all jewellery including earrings.
- Long hair must be tied back.
- Wear suitable footwear.
- Use correct techniques.
- Complete a warm-up and cool-down.

### Things to think about:

- When catching reach for the ball with straight arms.
- When passing hold the ball with two hands and step forward into the pass.

Inspiring Athlete  
Helen Hounsby



### Key Vocabulary

Receive	When the ball is passed to a player. They are able to catch it.
Accuracy	Being able to make passes and shots making sure they get to the location the player is aiming for.
Stamina	The ability to perform physical activity for a sustained period of time.
Passing/ Pass	Sending the ball to another member of your team.
Chest Pass	To pass the ball using two hands from chest height.
Bounce Pass	To pass the ball to a team mate using one bounce.
Overhead Pass	To pass the ball using two hands from a position above the head.
Send	When you send the ball to a location through shooting and passing.
Pivot	When you receive the ball you plan the first foot you land on. You are allowed to rotate using this foot when passing the ball on.
Obstruction	When a player stands too close and prevents the opposition from passing and shooting.
Attack	Movement made towards the oppositions scoring area within a game to score points.

# Caterpillar letters

# What does it mean to have a disability?

*. . . any continuing condition that significantly restricts everyday activities*

# What types of disability are there?

*visual*

*intellectual*

*mental  
health*

*physical*

*auditory*

*learning*

# What types of disability will we explore?

RA

**Tourettes**

JC

**auditory**

PE

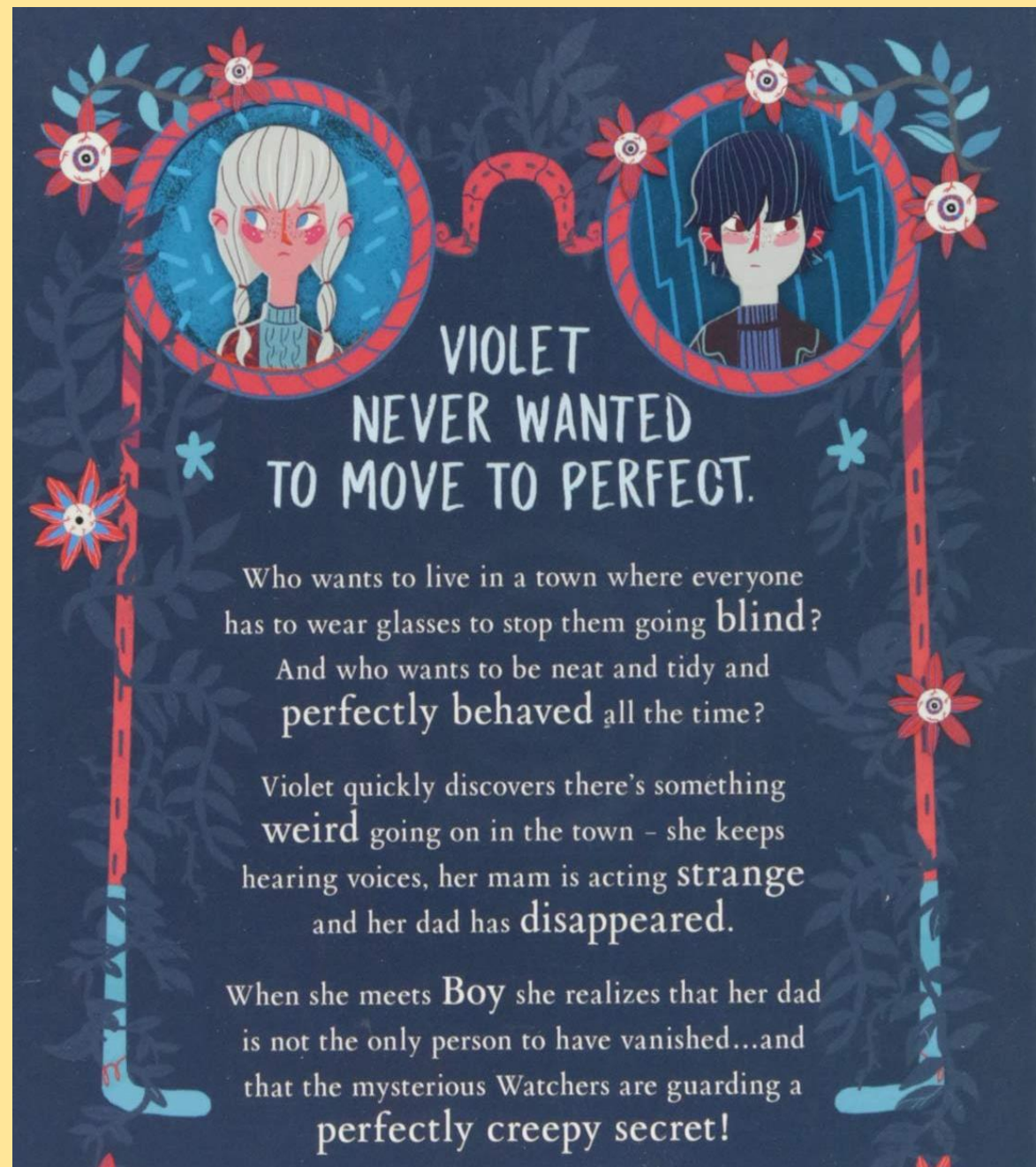
**Physical -  
epilepsy**

SM AH  
**autism**

MM  
**ADHD**

HMR  
**learning - dyslexia**







# Wednesday 29<sup>th</sup> September '21

Write the following numbers in **FIGURES**:

1.) Seven hundred thousand and seven

2.) Twenty-four thousand and ninety-eight

3.) What does the word **SYMMETRICAL** mean?

4.) What **NAME** is given to an **angle**  $> 180^\circ < 360^\circ$ ?

5.)  $594837 - 9876 =$

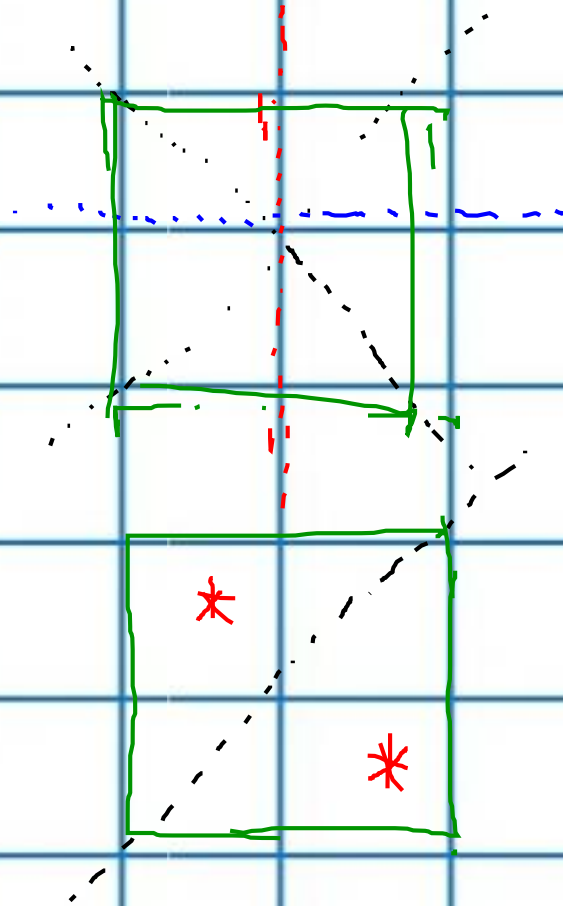
6.)  $12345 + 543210 =$

7.) **ROUND** 456210 to the nearest 1000

8.) **ROUND** 568976 to the nearest 100

	1	2	3	4	5	
+	5	4	3	2	1	0

	5	4	3	2	1	0
+		1	2	3	4	5







Write the following numbers in **FIGURES**:

1.) Seven hundred thousand and seven  
**700,007**

2.) Twenty-four thousand and ninety-eight  
**24,098**

3.) What does the word **SYMMETRICAL** mean?  
**Exactly EQUAL and OPPOSITE**

4.) What **NAME** is given to an **angle**  $> 180^\circ < 360^\circ$ ?  
**Reflex**

5.)  $594837 - 9876 =$  **584,961**

6.)  $12345 + 543210 =$  **555,555**

7.) **ROUND** 456210 to the nearest 1000 **456,000**

8.) **ROUND** 568976 to the nearest 100 **569,000**



*With Miss. Corkhill . . .*

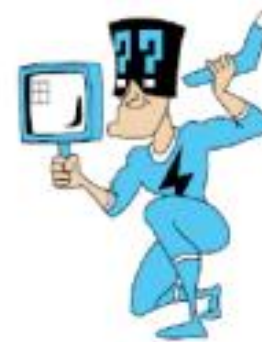
KELLY ASHLEY

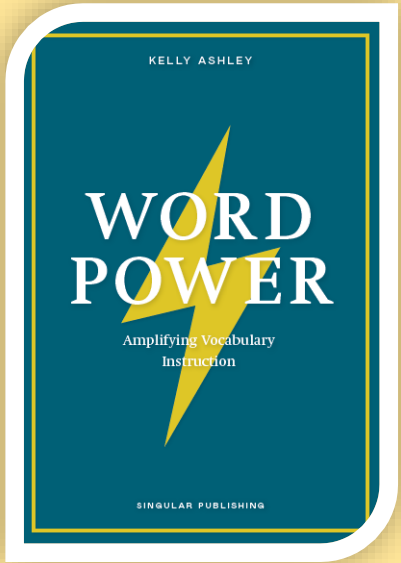
# WORD POWER

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## Our words for the week:

humorous

labelled

illustrations

prestige

monarchy

technical

peasants

luxurious



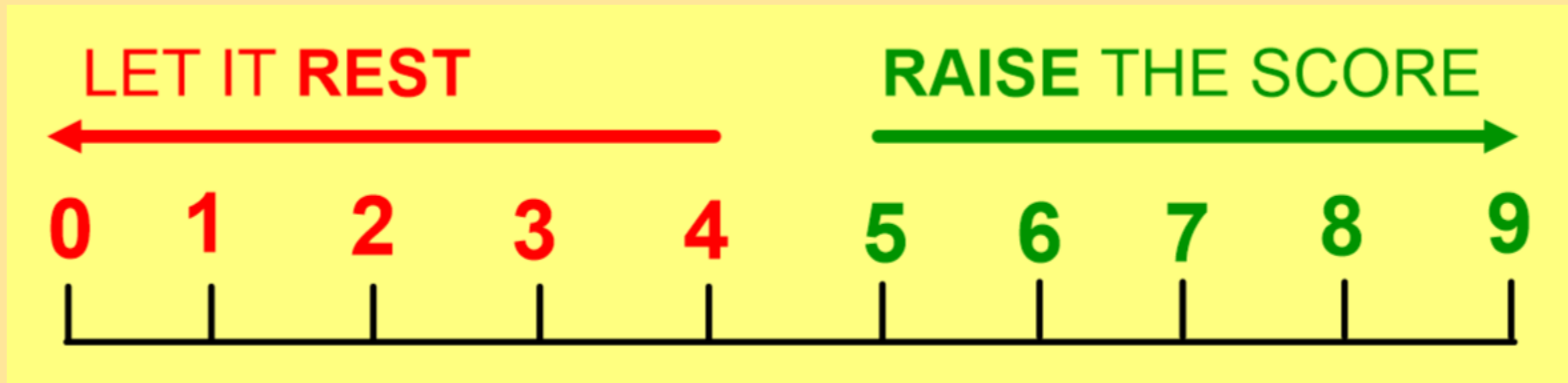
Identify the **ROOT WORD** for each of this week's words.  
Then consider what further **PREFIXES** or **SUFFIXES** could be added.

	humorous (adjective)	labelled (verb)	illustrations (noun)	prestige (noun)	monarchy (noun)	technical (adjective)	peasants (noun)	luxurious (adjective)
ROOT WORD	humour							
PREFIXES								
SUFFIXES	humorous humorously humourist humouring humourless							



# ✓✓ Can I round to the nearest 10, 100 and 1,000?

“Find the **DIGIT** look **RIGHT** next door.  
If it's 5 or more, **RAISE THE SCORE.**  
If it's 4 or less, **LET IT REST.**”



Can I round to the nearest 10?

351,983

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

351,983

= 351,980 (multiple of 10)

Can I round to the nearest 100?

864, 321

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

864, **3**21

= 864, **300** (multiple of 100)

Can I round to the nearest 1,000?

912,370

“Find the **DIGIT** look **RIGHT** next door.

If it's 5 or more, **RAISE THE SCORE.**

If it's 4 or less, LET IT REST.”

91**2**,370

= 91**2**,**000** (multiple of 1000)



1a. Round these numbers to the nearest 10, 100 and 1,000.

A.

1,000 1,000 100 100 10 1

B.

1,000 1,000 1,000 10 10 1 1 1 1

C.

6,591

1b. Round these numbers to the nearest 10, 100 and 1,000.

A.

1,000 10 10 10 10 1 1 1 10 10 10 10 1 1 1

B.

3,365

C.

1,000 1,000 100 10 10 10 10 1 1



2a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.



1,100



1,200

1,072

2b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.



2,000



2,100

1,955



4a. Use the digit cards below to make 4-digit numbers to complete the table.

5

3

1

9

Number	Rounded to the nearest 100 is
	1,000 1,000 1,000 1,000 1,000 100
	1,000 1,000

4b. Use the digit cards below to make 4-digit numbers to complete the table.

3

7

4

2

Number	Rounded to the nearest 100 is
	1,000 1,000 100 100 100
	1,000 1,000 1,000 100 100 100



✓ 29.09.21

5a. Round these numbers to the nearest 10, 100 and 1,000.

A.

Three thousand, one hundred and six.

B.

**9,815**

C.

Four thousand, six hundred and seventy-two

5b. Round these numbers to the nearest 10, 100 and 1,000.

A.

**9,975**

B.

Four thousand and eighty-seven

C.

One thousand, four hundred and eighty-nine

A 3,106





6a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

1,094

One thousand and forty-nine

1,141

1,000

1,100

6b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

8,548

Eight thousand, five hundred and nine

8,359

8,400

8,500



8a. Use the digit cards below to make 4-digit numbers to complete the table.

5

1

4

8

Number	Rounded to the nearest 100 is
	5,500
	8,200
	Four thousand, five hundred

8b. Use the digit cards below to make 4-digit numbers to complete the table.

7

2

9

3

Number	Rounded to the nearest 100 is
	Seven thousand, two hundred
	9,300
	Three thousand



9a. Round these numbers to the nearest 10, 100 and 1,000.

A.

Eight thousand, four hundred and fifty-three

B.

**6,059**

C.

**MMMMDCVII**

9b. Round these numbers to the nearest 10, 100 and 1,000.

A.

**MLVIII**

B.

Nine thousand, two hundred and five

C.

**2,671**



10a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

MMMCDXCV

Four thousand, five hundred and twelve

MMMMDLVI

4,500

4,600

10b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

MMMXXI

Three thousand, nine hundred and fifty-two

MMMCMLXXXIV

3,900

4,000



**11a. A 4-digit number has 7 ones. It is rounded to the nearest ten and then multiplied by 3. The result is 6,090. What was the original number?**

**11b. A 4-digit number has 4 ones. It is rounded to the nearest ten and then divided by 5. The result is 1,032. What was the original number?**



12a. Use the digit cards below to make 4-digit numbers to complete the table.

2

3

7

9

Number	Rounded to the nearest 100 is
	<b>MMDCC</b>
	Seven thousand, three hundred
	<b>MMMDCCC</b>

12b. Use the digit cards below to make 4-digit numbers to complete the table.

5

4

1

8

Number	Rounded to the nearest 100 is
	<b>MMMMD</b>
	Eight thousand, two hundred
	<b>MCM</b>

# SOLUTIONS



**1a.** A = 2,210; 2,200; 2,000

B = 3,020; 3,000; 3,000

C = 6,590; 6,600; 7,000

**2a.** Lines connecting 1,206 to 1,200;

1,130 to 1,100;

1,072 to 1,100

**4a.** 5,139; 1,953

**1b.** A = 1,090; 1,100; 1,000

B = 3,370; 3,400; 3,000

C = 2,140; 2,100; 2,000

**2b.** Lines connecting 2,102 to 2,100;

2,008 to 2,000;

1,955 to 2,000

**4b.** 2,347; 3,274



**5a.** A = 3,110; 3,100; 3,000

B = 9,820; 9,800; 10,000

C = 4,670; 4,700; 5,000

**6a.** Lines connecting 1,094 to 1,100;

One thousand and forty-nine to 1,000;

1,141 to 1,100

**8a.** 5,481; 8,154; 4,518

**5b.** A = 9,980; 10,000; 10,000

B = 4,090; 4,100; 4,000

C = 1,490; 1,500; 1,000

**6b.** Lines connecting 8,548 to 8,500;

Eight thousand, five hundred and nine to

8,500;

8,359 to 8,400

**8b.** 7,239; 9,327; 2,973





**9a. A = 8,450; 8,500; 8,000**

**B = 6,060; 6,100; 6,000**

**C = 4,610; 4,600; 5,000**

**10a. Lines connecting 4,495 (represented in Roman Numerals) to 4,500;**

**Four thousand, five hundred and twelve to 4,500;**

**4,556 (represented in Roman Numerals) to 4,600**

**11a. 2,027**

**12a. 2,739; 7,329; 3,792**

**9b. A = 1,060; 1,100; 1,000**

**B = 9,210; 9,200; 9,000**

**C = 2,670; 2,700; 3,000**

**10b. Lines connecting 4,021 (represented in Roman Numerals) to 4,000;**

**Three thousand, nine hundred and fifty-two to 4,000;**

**3,984 (represented in Roman Numerals) to 4,000**

**11b. 5,164**

**12b. 4,518; 8,154; 1,854**

For each number, find five numbers that round to it when rounding to the nearest 100

300

10,000

8,900

For each number, find five numbers that round to it when rounding to the nearest 100

300

10,000

8,900

# Can I effectively make notes?

What does it mean to take **NOTES**?

*. . . a brief record of points or ideas written down as an aid to memory*

verbs

conjunctions

1. Sheep give us meat and wool.
2. Birds have wings and feathers.
3. Gorillas and chimpanzees are kinds of apes.
4. The thigh bone is called the femur.
5. The knee bone is called the patella.
6. Rainfall is measured with a rain gauge.

determiners

1. The skull is a kind of bony box which protects your brain.
2. Birds are warm-blooded, but reptiles are cold-blooded.
3. Swans and ducks are water birds that have webbed feet.
4. The little baby gurgled happily as she played in the sandpit.
5. The referee stopped the game because the player had hurt his ankle.

# Can I effectively make notes?

- Read the information – **skimming and scanning** for **important words** and **phrases**;
- Use **sub-headings / mind maps** and **bullet points** to organise notes;
- Use your **own words / phrases** that **you understand**;
- Use **pictures** or **abbreviations** or **different colours**;
- Consider **facts** Vs **opinions**

nos cren

# HISTORY OF CASTLES

>

- ~~More~~ ~~than~~ 900 years.
- building and ~~repairing~~ repairing.
- "BURG" is an old English word  
meaning defended enclosure.
- the earliest castle ~~is~~ was  
built in the normans

## Kn Castle

- in 1204 King John (1199-1216)
- Kn (For) 900 Years +
- Use ~~AA~~ Adme
- <sup>being</sup>~~being~~ Anglo-Saxon = Chednessbury.



## The history of PN castle

- 900 YR old
- C H edinburgh
- lot's battle's
- ~~Example~~ E only castle Normans river added.

- Kharcentrough castle.
- 900 years old.
- building and repair.
- military remnants.
- historical events
- Chaldmoresburg
- murder + honor Becket
- King John
- Sent £1290 to make a military fortress

Knarborough castle has been alive for nine hundred years.

Over centuries there has been lots of repairing work because of battles.

## History of Knaresborough castle:

There has been a castle in Knaresborough for over 900 years.

# Can I effectively make notes?

What does it mean to take **NOTES**?

*. . . a brief record of points or ideas written down as an aid to memory*

# Can I effectively make notes?

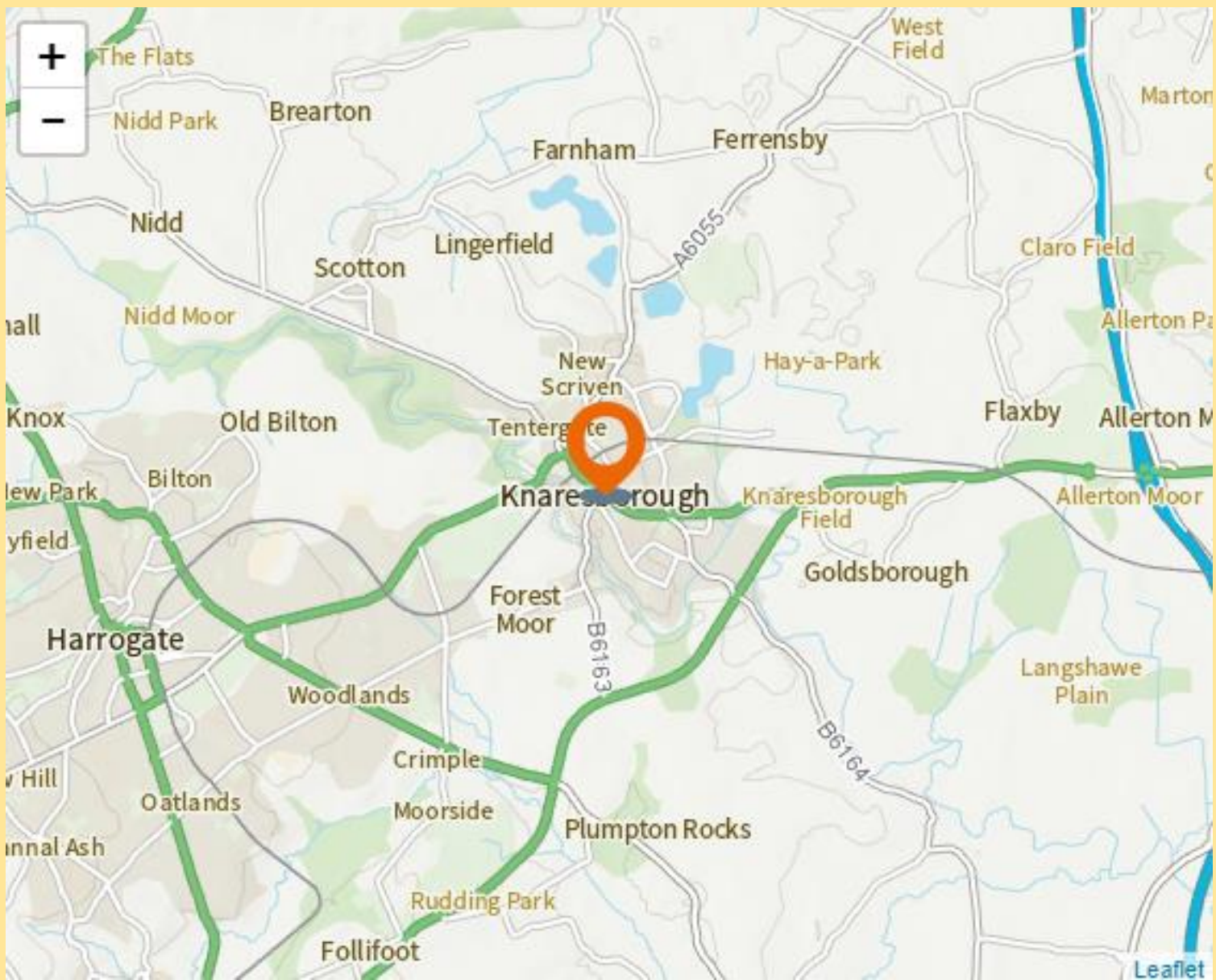
- Read the information – **skimming and scanning** for **important words** and **phrases**;
- Use **sub-headings / mind maps** and **bullet points** to organise notes;
- Use your **own words / phrases** that **you understand**;
- Use **pictures** or **abbreviations** or **different colours**;
- Consider **facts** Vs **opinions**



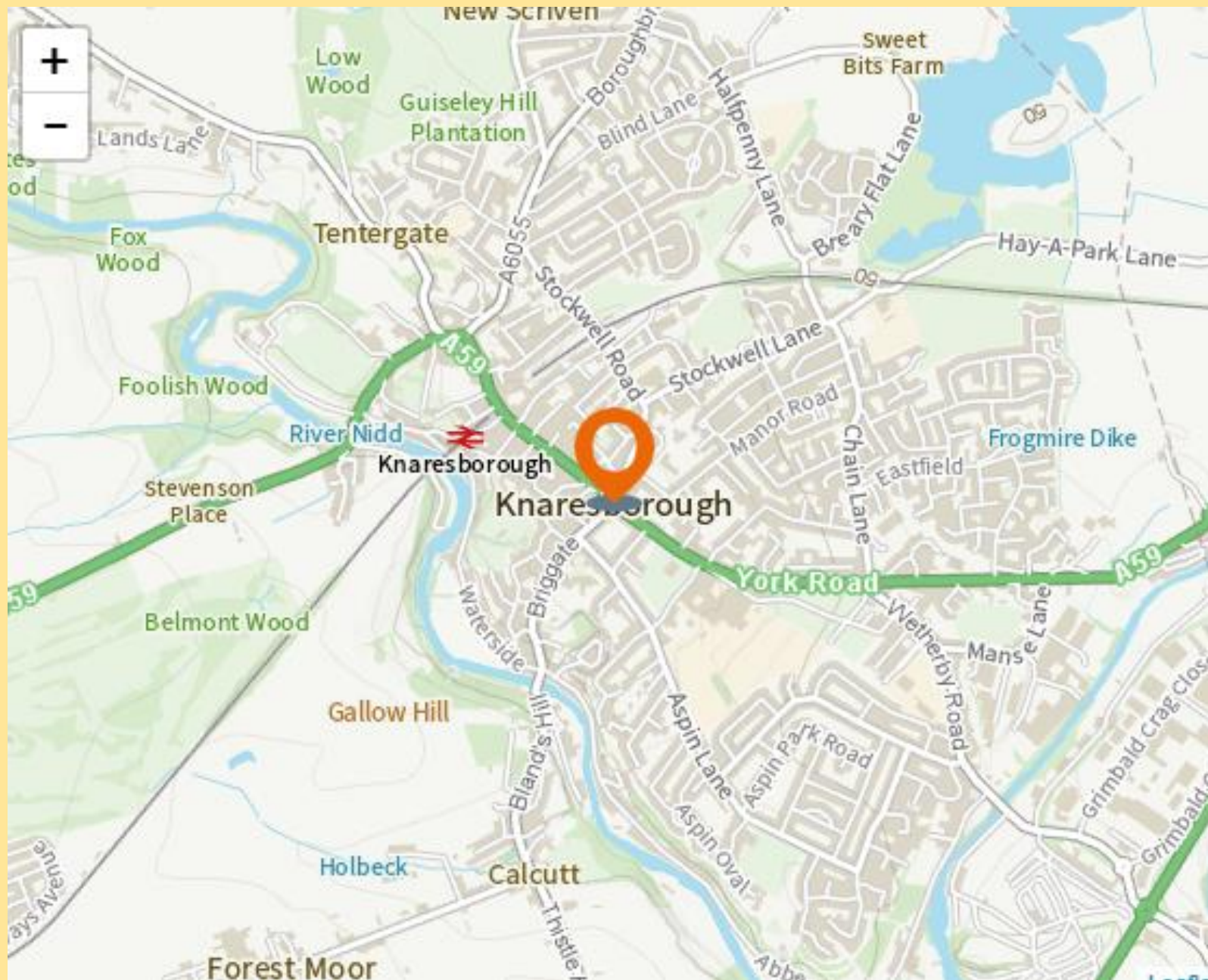
# BIG IDEA: What does *home* mean to Me?



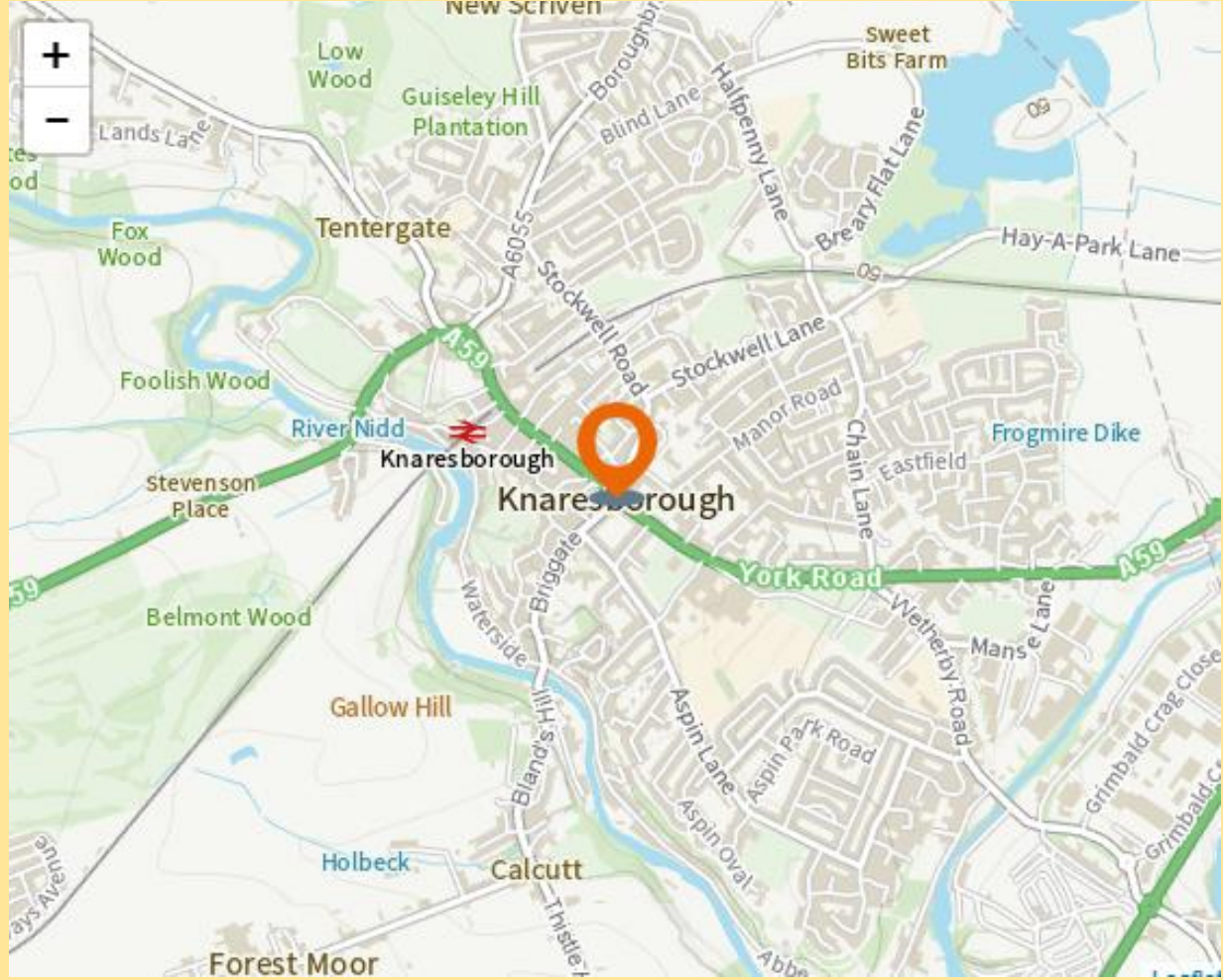
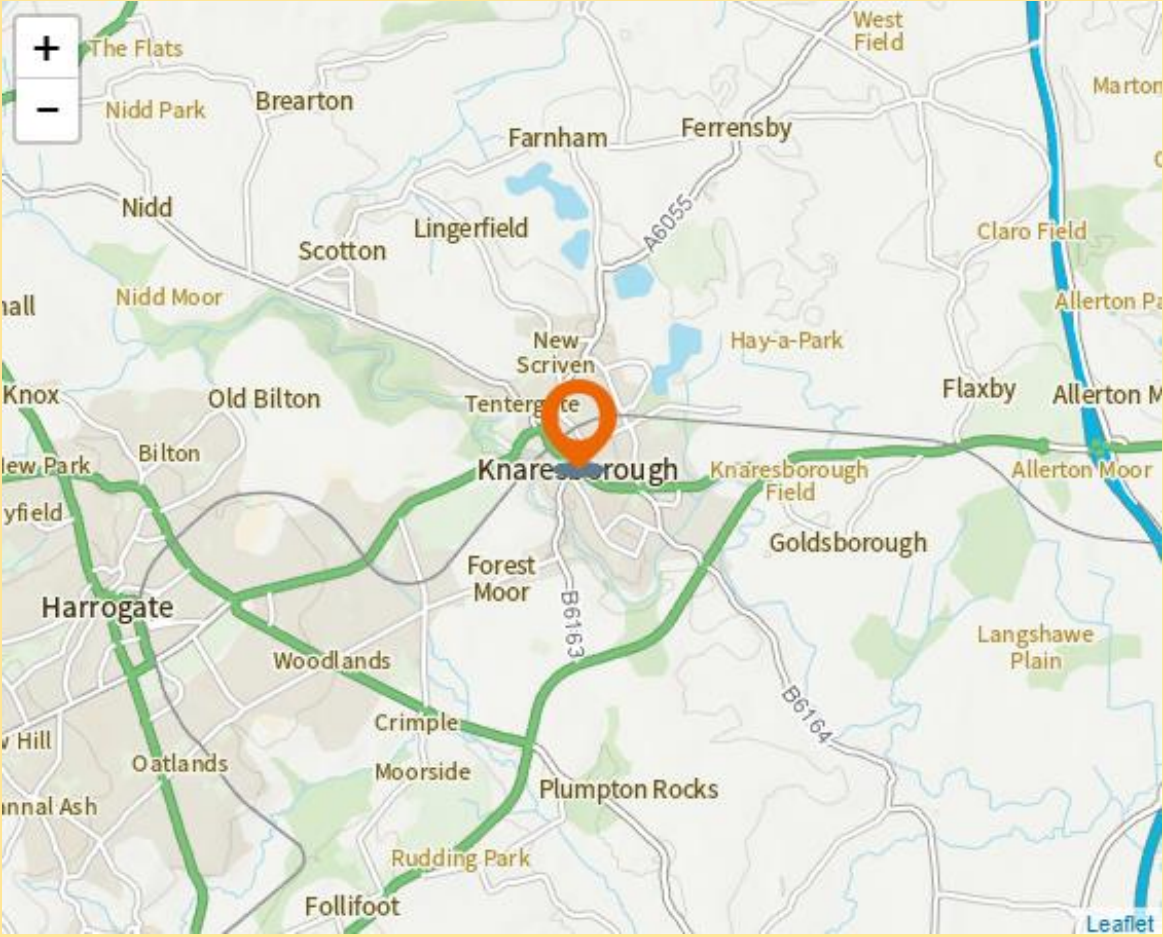










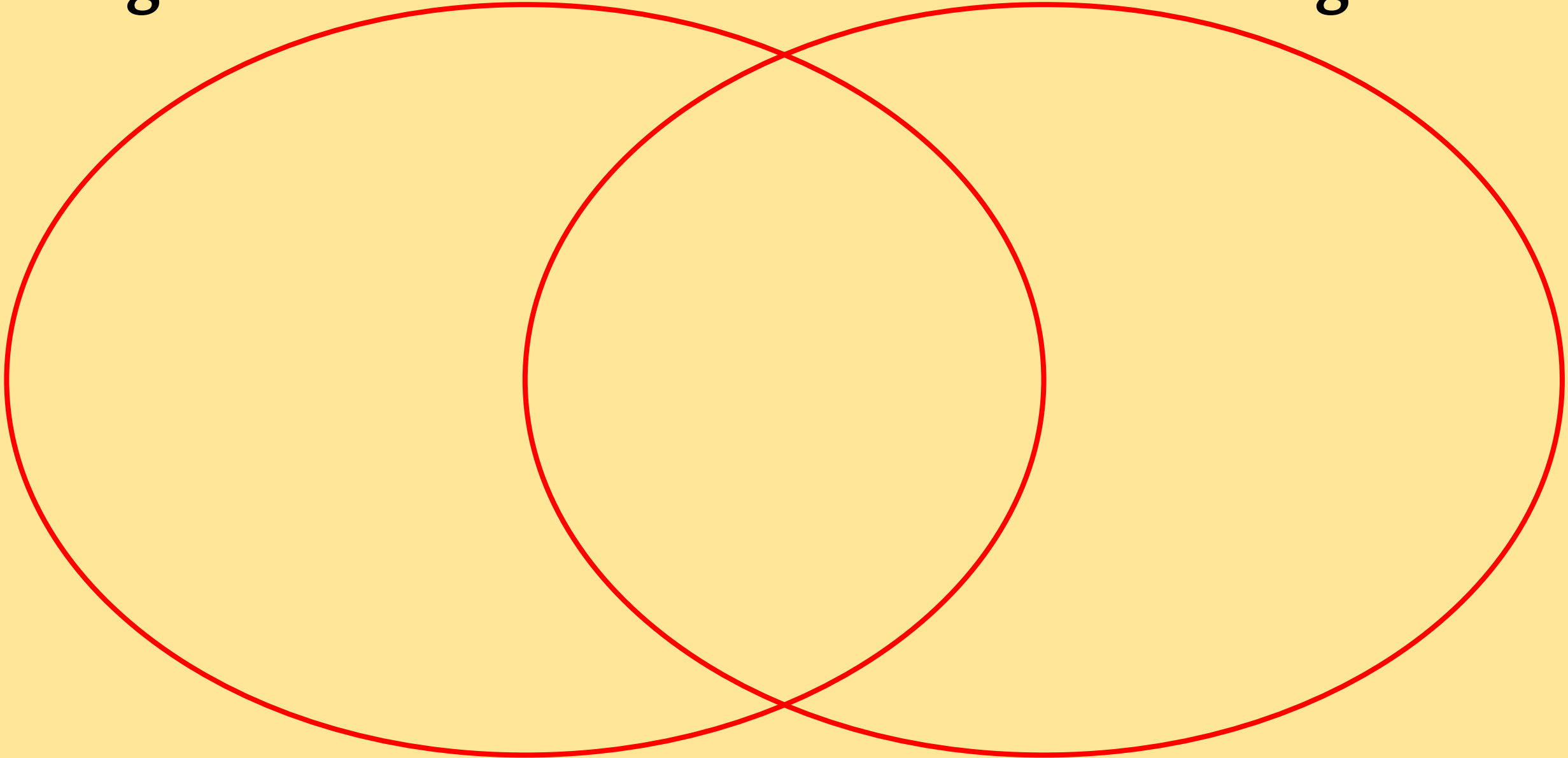




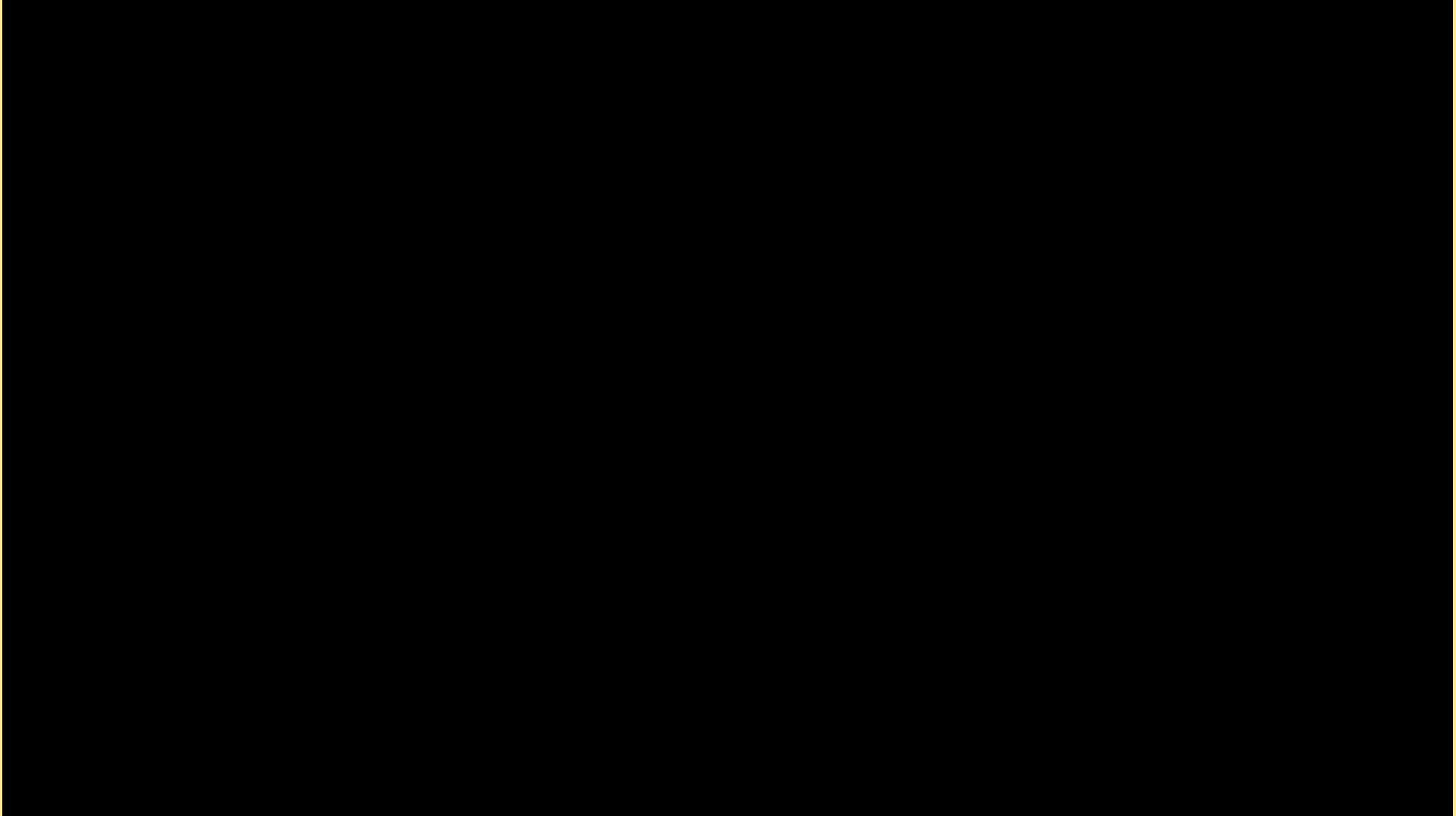


**Image 1 & 2**

**Image 3**



# Why do maps exist?

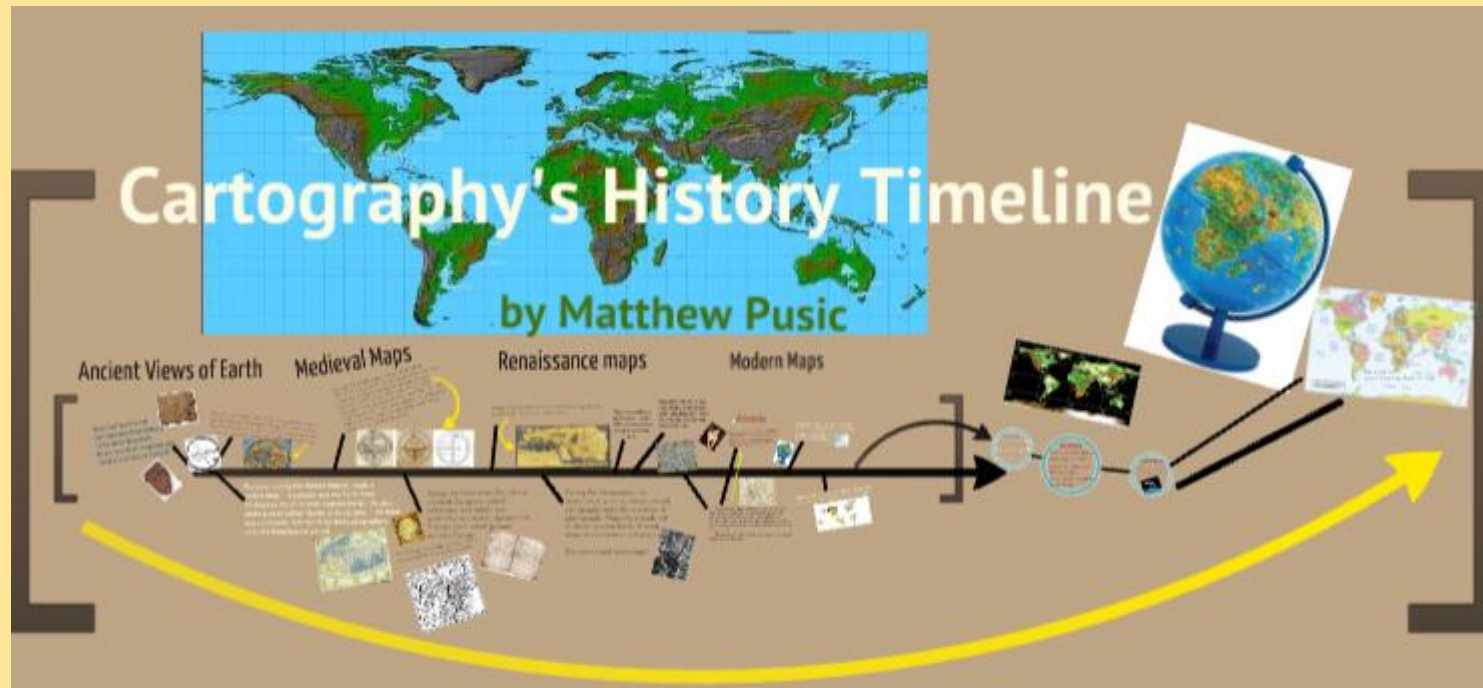




# TASK 1:

Create a **TIMELINE** of cartography . . .

<https://prezi.com/cjaqnv8zrmnp/cartographys-history-timeline/>



# TASK 2:



Question Strand:

EVALUATING

Why was the development of cartography essential to the development of the world?

My answer:

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How much do you know about symbols?



A

Viewpoint

B

Fire

C

The sun



How much do you know about symbols?



**A**

**Rail station**

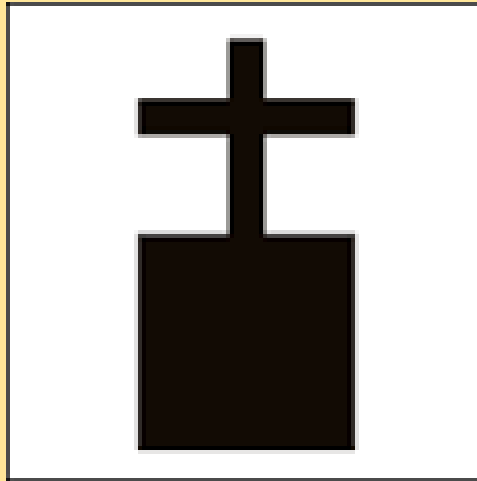
**B**

**Airport**

**C**

**Travel agents**

How much do you know about symbols?



**A**

**Church With Tower**

**B**

**Cathedral**

**C**

**Church Without a tower**

How much do you know about symbols?



A

Nature reserve

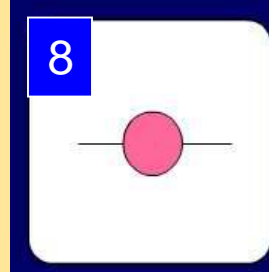
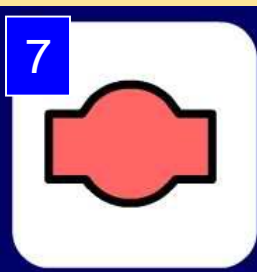
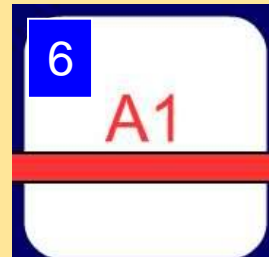
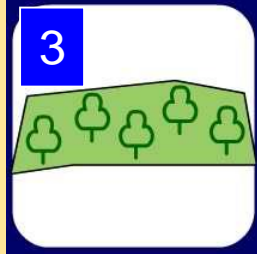
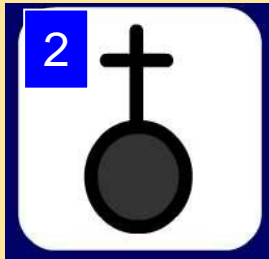
B

A duck

C

National park

Have a go! See if you can match the O.S. symbol to the correct description....



bus station

7

camp site

1

deciduous forest

3

view point

5

marsh

4

train station

8

main road

6

church with a spire

2

# Identify all the symbols on this Ordnance Survey map.

contour line



Hint - There are 11 different symbols to identify!

**Symbols:**

River

Contour line

Minor road

Major road

Pond

Telephone

Public house

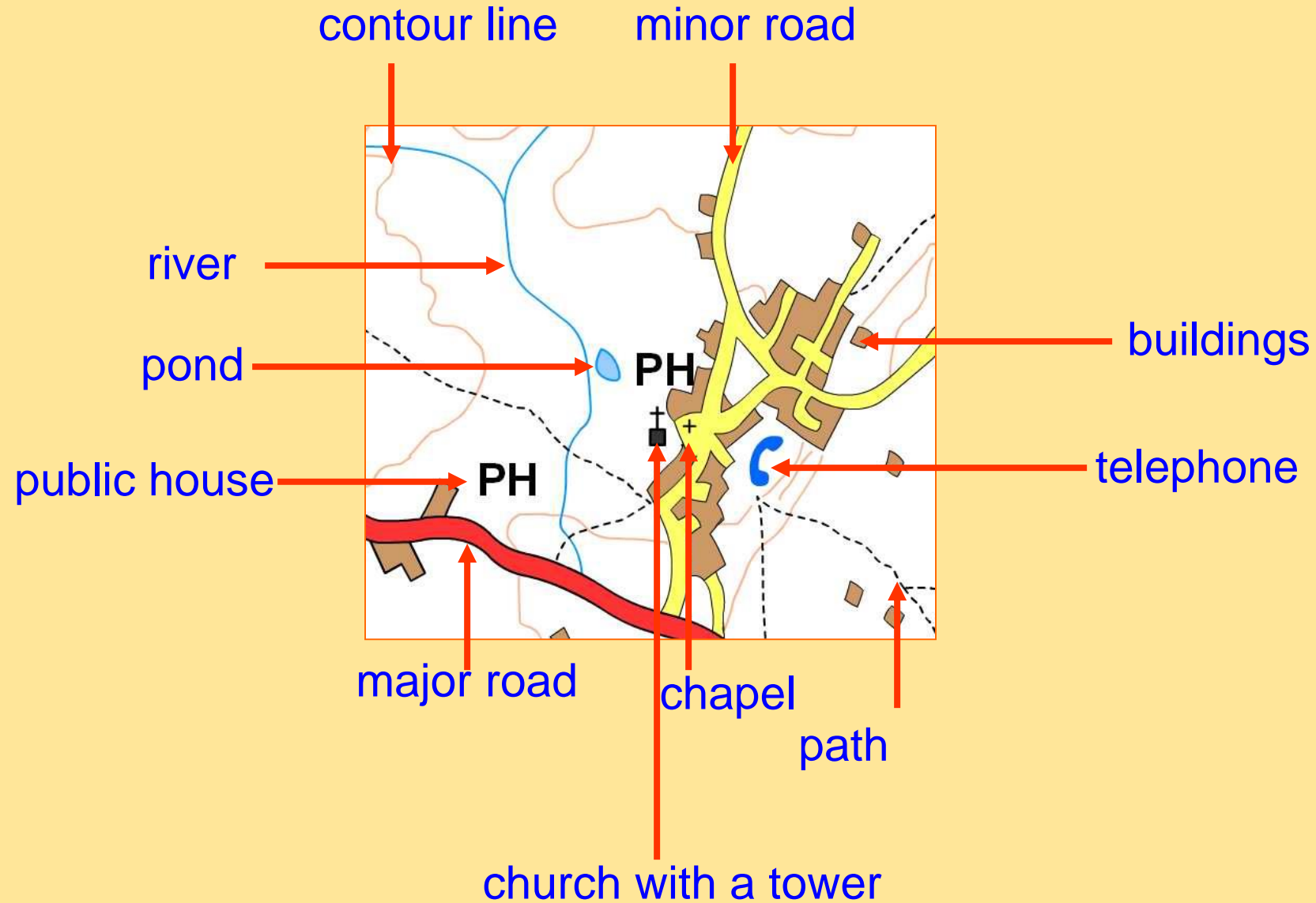
Path

Chapel

Church with a tower

Buildings


# Did you spot them all?





# TASK 3: Can I read and use the symbols of an OS map?



## Bill's Great Weekend Out


Bill had booked a space in a  \_\_\_\_\_ for a weekend in Scarborough.

He loves picnics so he had to make sure there was a  \_\_\_\_\_ at the


 \_\_\_\_\_ so he and his wife could have some lunch in the great outdoors.



Bill had a great weekend planned, on Saturday he wanted to visit some good  \_\_\_\_\_s,

have a meal at the local  \_\_\_\_\_ with his wife and visit the  \_\_\_\_\_.



Then, Bill wanted to play some golf at Scarborough's  \_\_\_\_\_

while his wife went to visit the  \_\_\_\_\_.

On Sunday Bill wanted to visit three different places, a  \_\_\_\_\_,

a  \_\_\_\_\_ and a beautiful  \_\_\_\_\_.

However, before Bill could start his awesome outdoors weekend he had to find a

 \_\_\_\_\_ for his car and then go to the  \_\_\_\_\_ to get Scarborough.

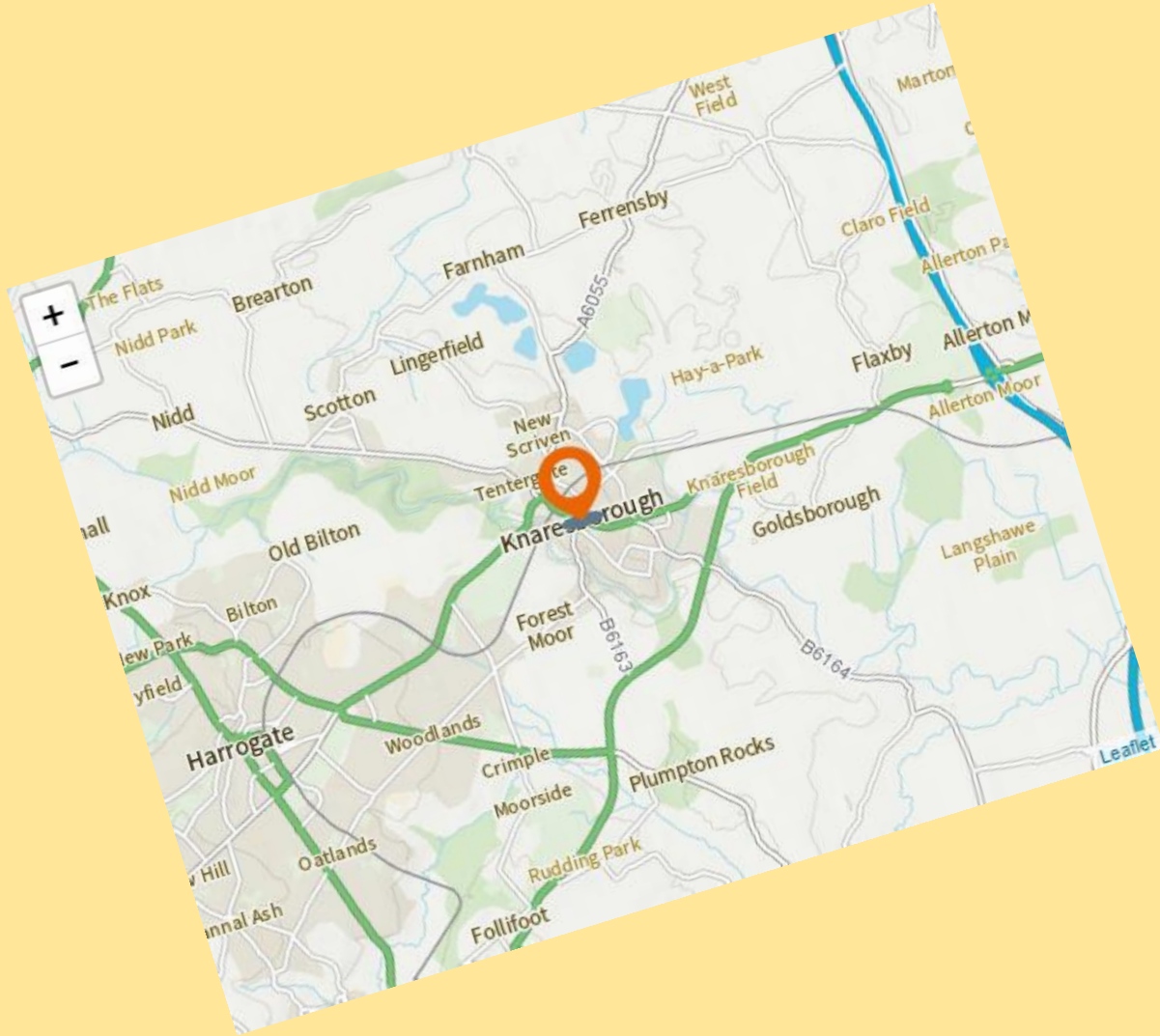
Can you make up your own story using as many symbols as possible?

# Legend / Key

	Building of historic interest		Nature reserve
	Cadw (Welsh heritage)		National Trust property
	Camp site		Other tourist feature
	Caravan site		Parking
	Camping and caravan site		Park and ride, all year / seasonal
	Castle / fort		Park and ride, all year / seasonal
	Cathedral / Abbey		Picnic site
	Country park		Preserved railway
	Cycle trail		Public Convenience
	English Heritage property		Public house/s
	Fishing		Recreation / leisure / sports centre
	Forestry Commission visitor centre		Slipway
	Garden / arboretum		Telephone (public / motoring organisation / emergency)
	Golf course or links		Theme / pleasure park
	Information centre		Viewpoint
			Visitor centre



# TASK 4:



Question Strand:

**JUSTIFYING**

The most important feature of an OS map is . . .

My answer:

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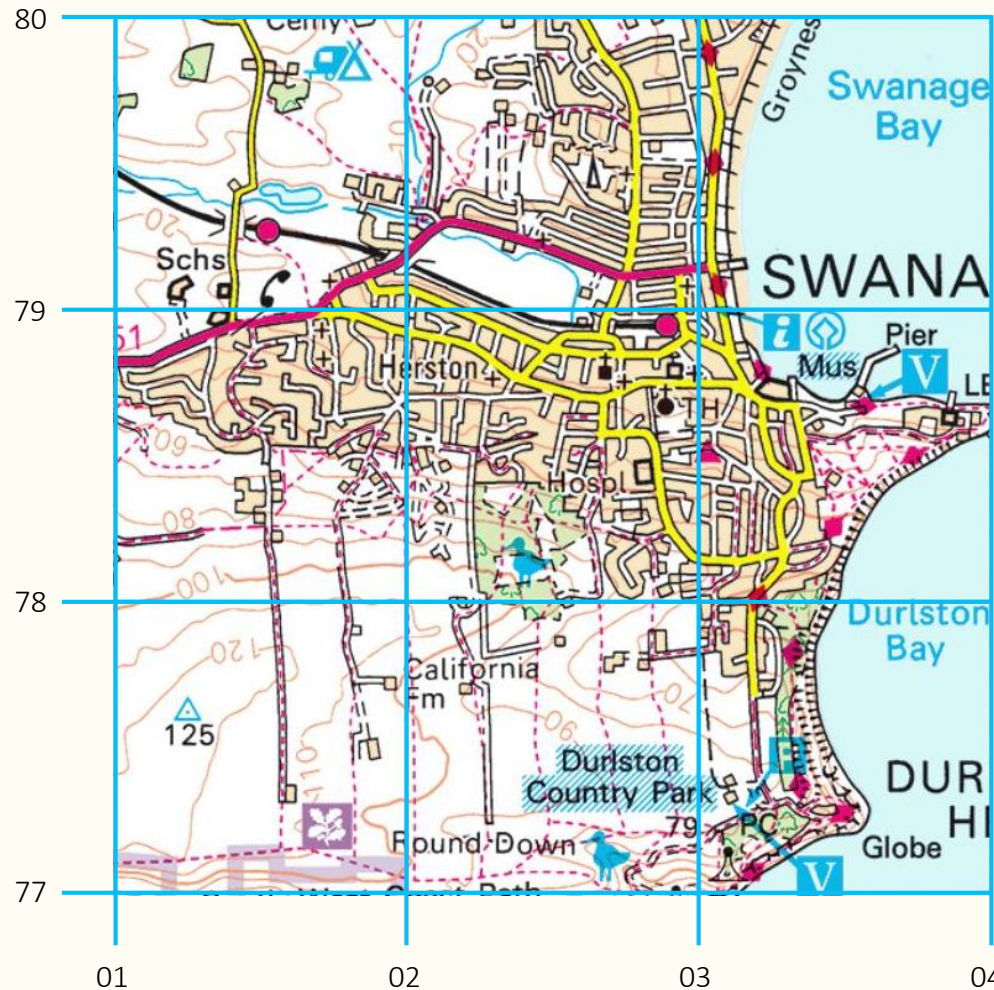
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# What Are Four-Figure Grid References?



Four-figure grid references are used to locate a particular grid square on a map.

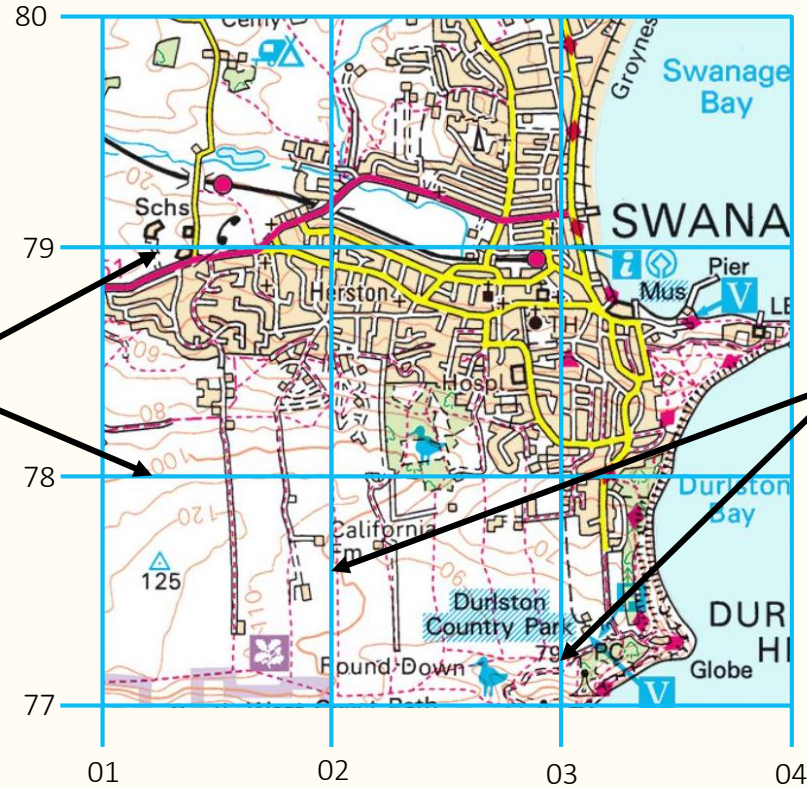
Why might this be useful?

To create a four-figure grid reference you use the grid lines and grid numbers.

# What Are Four-Figure Grid References?



The horizontal gridlines are called **northings** and they increase as you move northwards.



The vertical gridlines are called **eastings** and they increase as you move eastwards.

# What Are Four-Figure Grid References?



How to find a grid square.

If the grid reference is:

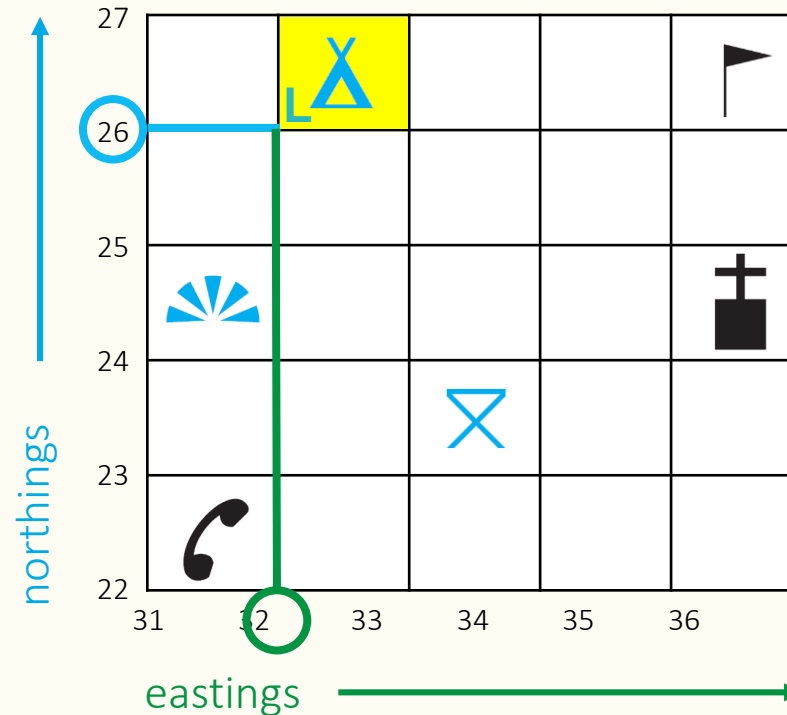
3 2 2 6

The first two numbers give the eastings.

The second two numbers give the northings.

Locate the point where the easting and northing grid lines meet.  
This is the bottom Left-hand corner of grid square 3226...

...the campsite.

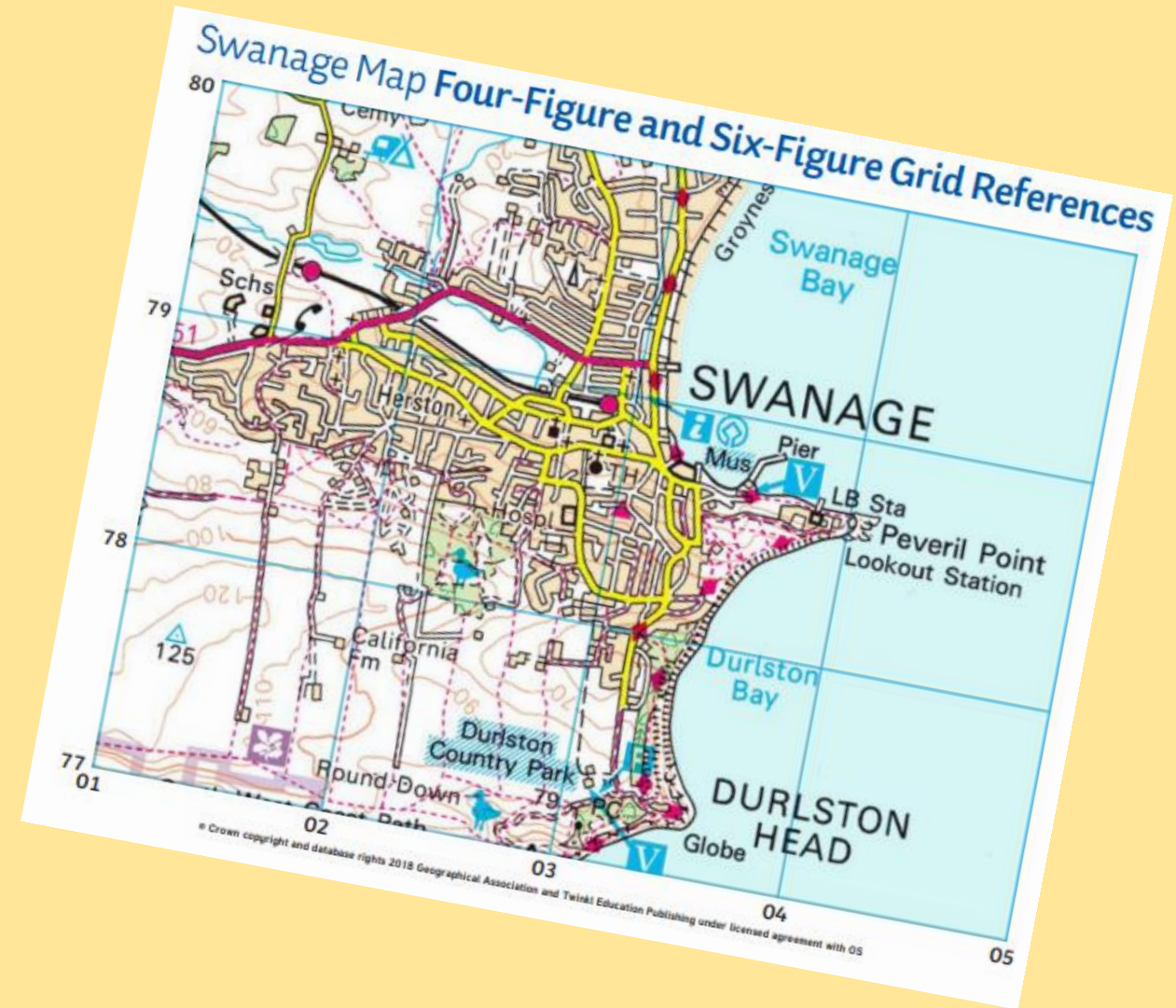


Remember.... eastings  
then northings!

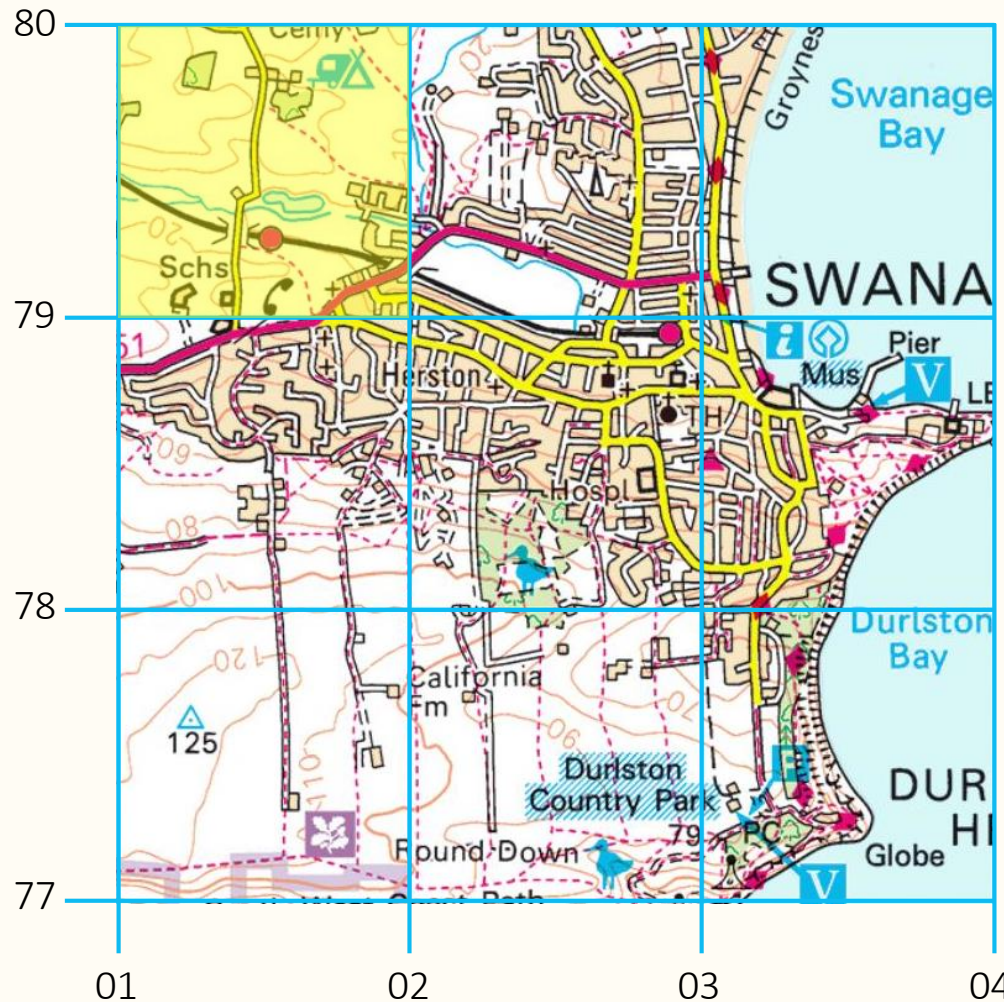
Along the corridor and up the stairs!



# TASK 5: Can I use four-figure grid references to locate points on a map?



# What Are Six-Figure Grid References?

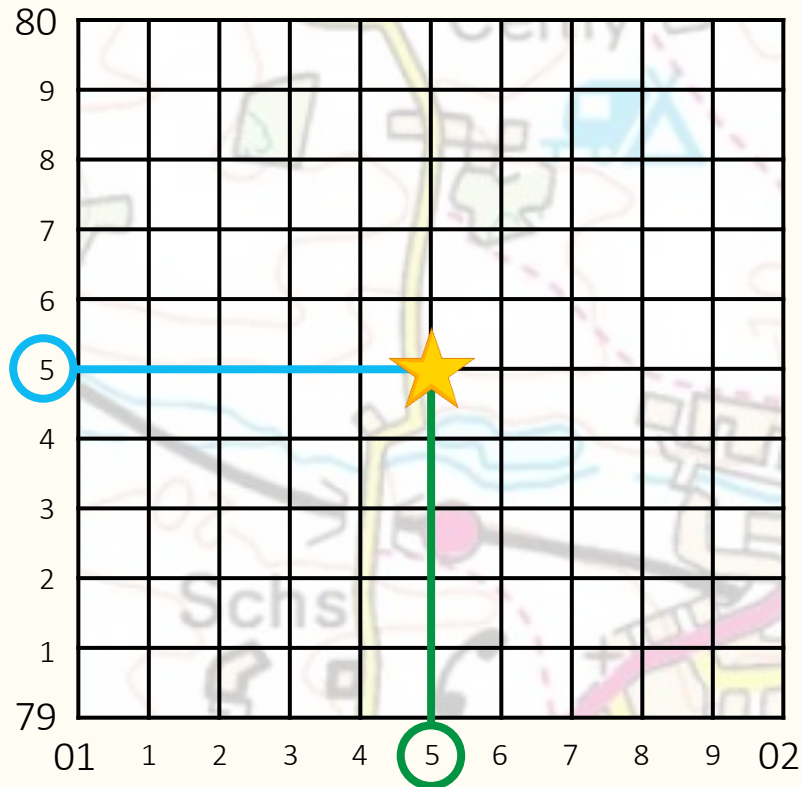


Four-figure grid references are used to find a grid square...

...but we can use six-figure grid references to find an exact location within a grid square, so they are much more accurate than four-figure grid references!

Let's look at grid square 0179 in more detail...

# What Are Six-Figure Grid References?



The grid square is divided into tenths.

Example:

015795

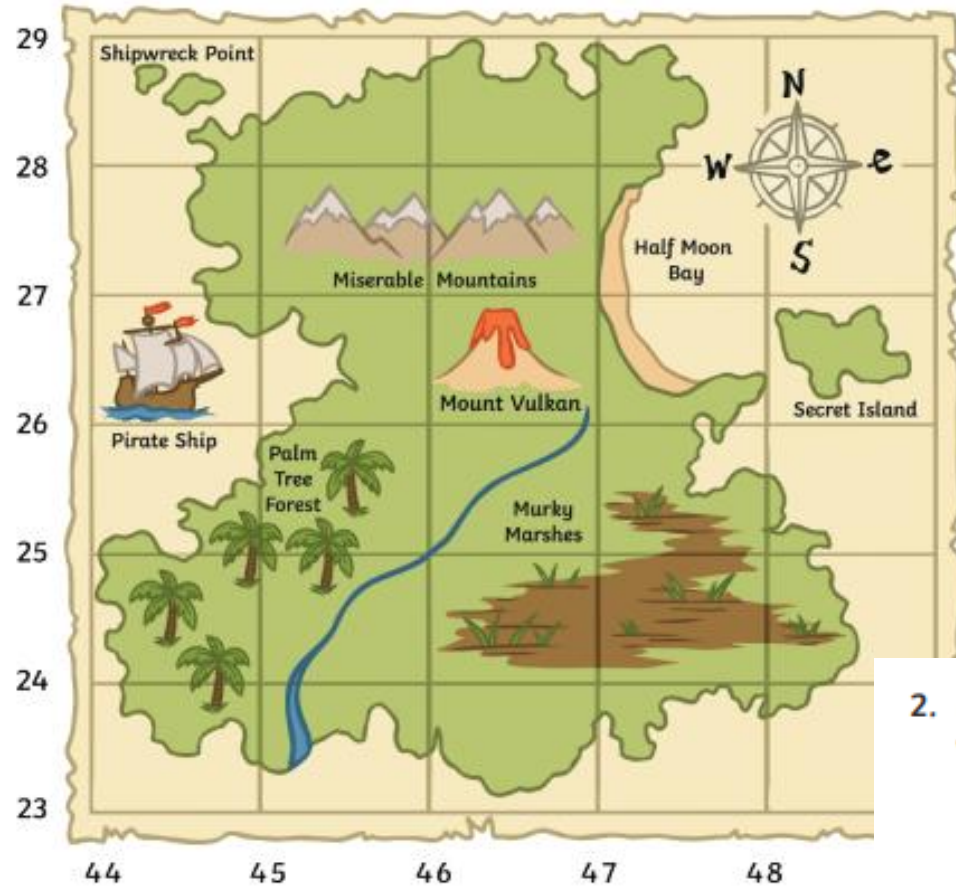
The first three numbers give the easting which includes the number of tenths.

The last three numbers give the northing which includes the number of tenths.

Find the point where the easting and northing grid lines meet to find your grid reference point.



# Treasure Island Answers



2. Now the map is complete...but are you worthy of the treasure? It is time to test your map skills! What are the four-figure grid references for these locations?

- a) Shipwreck Point **4428**
- b) Mount Vulkan **4626**
- c) The Secret Island **4826**
- d) Half Moon Bay **4726** and **4727**

3. At last.... the final clue to the treasure!

- a) Which grid square is the treasure buried in? **4423**



# Swanage



## Answers

What is the purpose of grid references?

Grid references help us to locate features/places on a map.

Complete the paragraph below:

Four-figure grid references are used to find a grid square but we can use **six-figure** grid references to find an exact **location** within a grid square. Six-figure grid references are much **more** accurate than **four-figure** grid references.

Answer these questions using the map of Swanage.

1. Find Swanage Pier on the map. Which of these is the correct four-figure grid reference?

- a) **0378**
- b) 0377
- c) 0279

2. Find Durlston Country Park on the map. Which of these is the correct four-figure grid reference?

- a) 0377
- b) **0277**
- c) 7703

3. What is the name of the bay which is found in grid square 0379?

**Swanage Bay**

4. What is located at six-figure grid reference 013776?

- a) a church
- b) **a triangulation pillar**
- c) a school

5. What is located at six-figure grid reference 015793?

- a) **a railway station**
- b) a hospital
- c) a campsite

# Swanage



## Answers

**What is the purpose of grid references?**

Grid references help us to locate features/places on a map.

**What is the difference between four-figure and six-figure grid references?**

Four-figure grid references are used to find a grid square but we can use six-figure grid references to find an exact location within a grid square. Six-figure grid references are much more accurate than four-figure grid references.

**Answer these questions using the map of Swanage.**

1. What are the four-figure grid references for the following locations?

- a) Swanage Pier **0378**
- b) Durlston Country Park **0277**
- c) Durlston Head **0377**

2. What is the six-figure grid reference for the following locations?

- a) Swanage railway station **029789**
- b) the hospital **026785**
- c) Peveril Point **042787**

3. What is located at these six-figure grid references?

- a) 013776 **triangulation pillar**
- b) 016794 **a lake/water**
- c) 018798 **caravan/camp site**



# Thursday 30<sup>th</sup> September '21

Write the following numbers in **FIGURES**:

1.) Ninety-six thousand and one

2.) Two hundred and eighty-nine thousand and five

3.) What does the word **PARALLEL** mean?

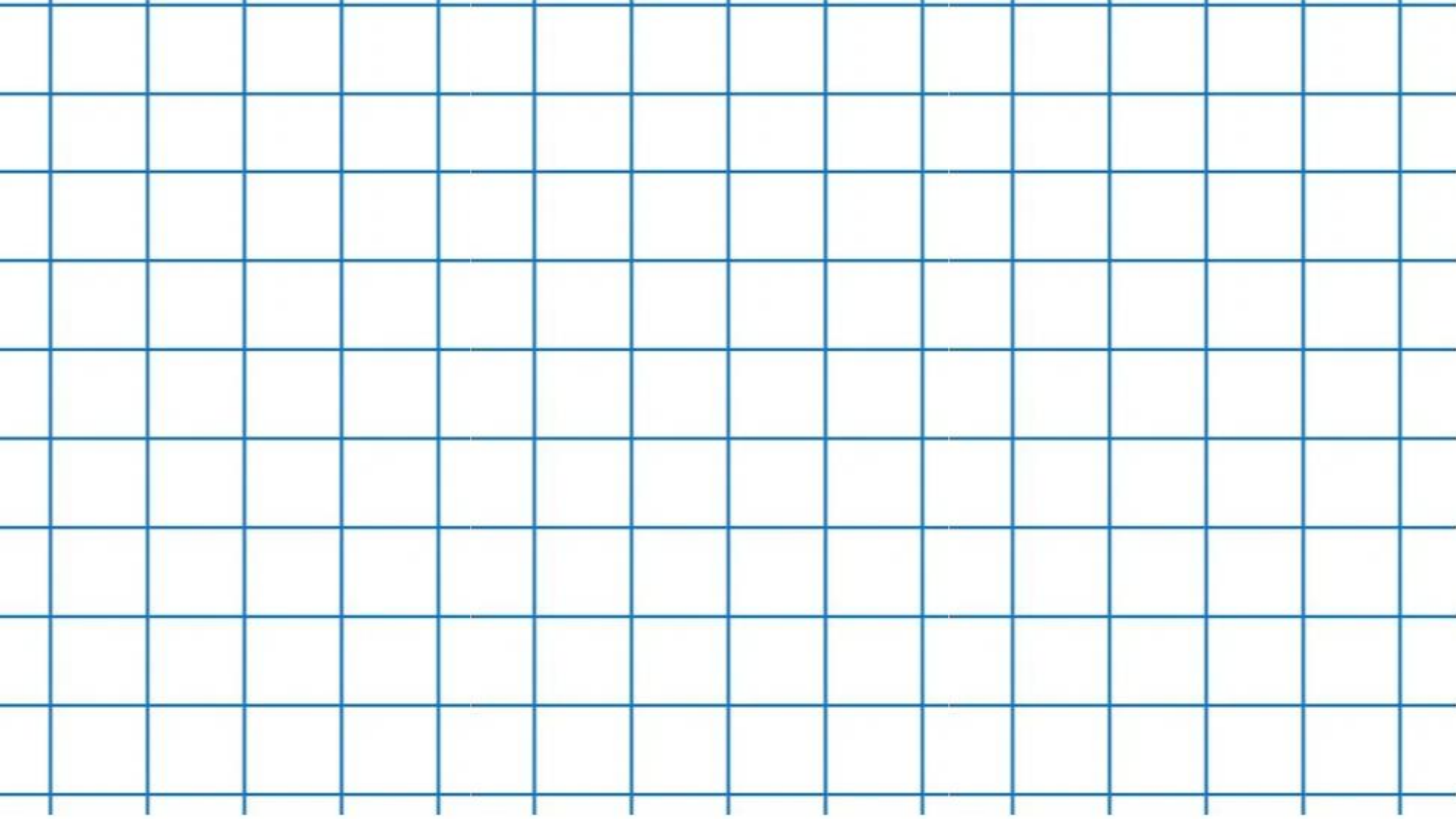
4.) How many **degrees** are there in a **QUARTER TURN**?

5.)  $615243 - 78654 =$

6.)  $91827 + 746580 =$

7.) **ROUND** 123496 to the nearest 10

8.) **ROUND** 498761 to the nearest 1000





Write the following numbers in **FIGURES**:

1.) Ninety-six thousand and one **96,001**

2.) Two hundred and eighty-nine thousand and five **289,005**

3.) What does the word **PARALLEL** mean?  
**EQUAL distance apart at all times**

4.) How many **degrees** are there in a **QUARTER TURN**? **90°**

5.)  $615243 - 78654 =$  **536,589**

6.)  $91827 + 746580 =$  **838,407**

7.) **ROUND** 123496 to the nearest 10 **123,500**

8.) **ROUND** 498981 to the nearest 100 **499,000**



*KS2 . . .*

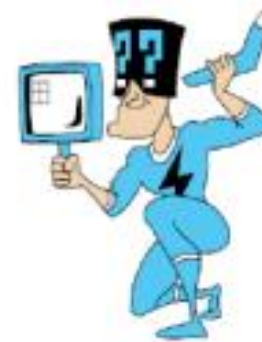
KELLY ASHLEY

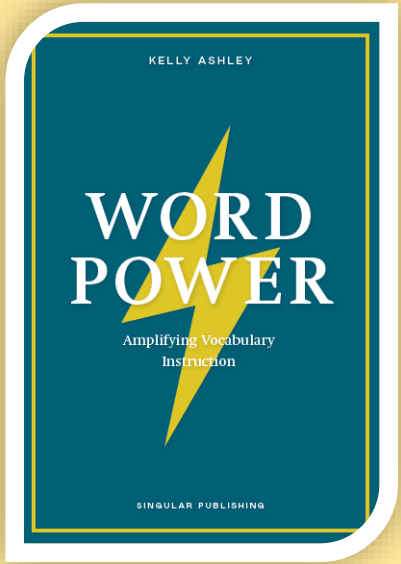
# WORD POWER

Amplifying Vocabulary  
Instruction

SINGULAR PUBLISHING

## The Word Power League





## Our words for the week:

humorous

labelled

illustrations

prestige

monarchy

technical

peasants

luxurious





How will you **PERSONALLY REMEMBER**  
the definitions for this week's words?

humorous

labelled

illustrations

prestige

monarchy

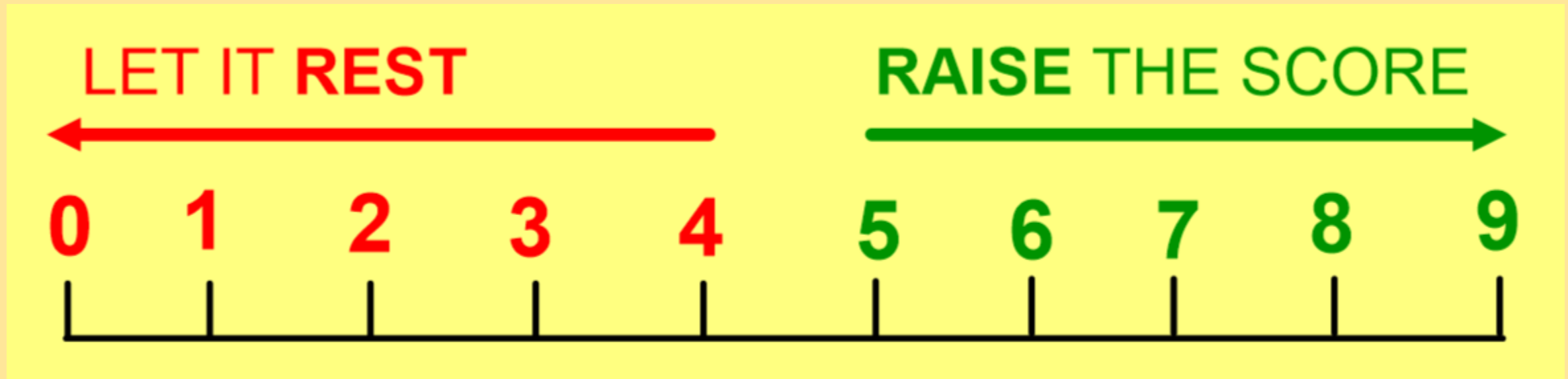
technical

peasants

luxurious

# Can I round within a million?

“Find the **DIGIT** look **RIGHT** next door.  
If it's 5 or more, **RAISE THE SCORE**.  
If it's 4 or less, **LET IT REST**.”



Complete the table.

Start Number	Nearest 10	Nearest 100	Nearest 1,000
365			
1,242			
	4,770		

Complete the table.

Start Number	Nearest 10	Nearest 100	Nearest 1,000
365			
1,242			
	4,770		

Round 59,996 to the nearest 1,000  
Round 59,996 to the nearest 10,000

What do you notice about the answers?

Can you think of three more numbers  
where the same thing could happen?

Round 59,996 to the nearest 1,000  
Round 59,996 to the nearest 10,000

What do you notice about the answers?

Can you think of three more numbers  
where the same thing could happen?

Round 450,985 to the nearest

- 10
- 100
- 1,000
- 10,000
- 100,000

$$450,9\underline{8}5 = 450,990$$

$$450,\underline{9}85 = 451,000$$

$$45\underline{0},985 = 451,000$$

$$4\underline{5}0,985 = 450,000$$

$$\underline{4}50,985 = 500,000$$

Round these populations to the nearest 100,000

City	Population	Rounded to the nearest 100,000
Leeds	720,492	
Durham	87,559	
Sheffield	512,827	
Birmingham	992,000	



F

5a. Round these numbers to the nearest 100,000.

450,999

320,500

800,881

5b. Round these numbers to the nearest 10,000.

237,452

742,064

65,981



F

6a. Find the numbers that round to 300,000 when rounded to the nearest 100,000.

200,981

305,000

290,810

345,101

350,000

265,009

319,999

271,002

333,333

6b. Find the numbers that round to 67,000 when rounded to the nearest 1,000.

60,799

679,000

66,801

67,409

66,980

6,699

67,800

67,423

66,501





F

7a. Circle the odd one out when rounded to the nearest 10,000.

947,106

954,612

944,711

7b. Circle the odd one out when rounded to the nearest 100.

721,049

721,093

721,051



F

8a. True or false? When rounded to the nearest 100,000, the numbers below all round to 600,000.

600,910

649,224

551,572

650,000

8b. True or false? When rounded to the nearest 10,000, the numbers below all round to 470,000.

465,001

474,921

462,976

473,412



F

9a. Round these numbers to the nearest 1,000 and 10,000.

620,518

619,599

619,900

9b. Round these numbers to the nearest 10,000 and 100,000.

897,555

892,064

895,085



F

10a. Find the numbers that round to the same number when rounded to the nearest 100,000 or 1,000.

519,555

501,127

498,929

520,500

500,093

499,027

498,291

500,499

500,049

10b. Find the numbers that round to the same number when rounded to the nearest 10,000 or 100.

320,051

320,090

323,001

319,963

321,010

320,029

319,490

319,971

325,409



F

**11a. Circle the odd one out when rounded to the nearest 1,000 or 100.**

**928,950**

**929,050**

**929,049**

**11b. Circle the odd one out when rounded to the nearest 100,000 or 10,000.**

**500,001**

**495,009**

**494,005**



12a. True or false? When rounded to the nearest 100,000, the numbers below all round to the same number.

750,910

771,964

825,999

850,001

12b. True or false? When rounded to the nearest 10,000, the numbers below all round to the same number.

204,909

197,011

195,412

203,977

# SOLUTIONS





F

5a. 500,000; 300,000; 800,000

6a. 305,000; 290,810; 345,101; 265,009;  
319,999; 271,002; 333,333

7a. 944,711

8a. False. 650,000 does not round to  
600,000 when rounding to the nearest  
100,000.

5b. 240,000; 740,000; 70,000

6b. 66,801; 67,409; 66,980; 67,423; 66,501

7b. 721,049

8b. False. 462,976 does not round to  
470,000 when rounding to the nearest  
10,000.



F

9a. 621,000/620,000; 620,000/620,000;  
620,000/620,000

10a. 500,093; 500,499; 500,049

11a. 929,050

12a. False. 850,001 does not round to  
800,000 when rounding to the nearest  
100,000.

9b. 900,000/900,000; 890,000/900,000;  
900,000/900,000

10b. 321,010; 319,963; 320,029; 319,971

11b. 494,005

12b. True. They all round to 200,000.



R&PS

**5a. Danyal is thinking of a number.**



**My number rounds to  
273,000.**

**When added together,  
the digits of my number  
have a sum of 17.**

**What is Danyal's number?  
Is there more than one answer?**

**5b. Ellie is thinking of a number.**



**My number rounds to  
890,000.**

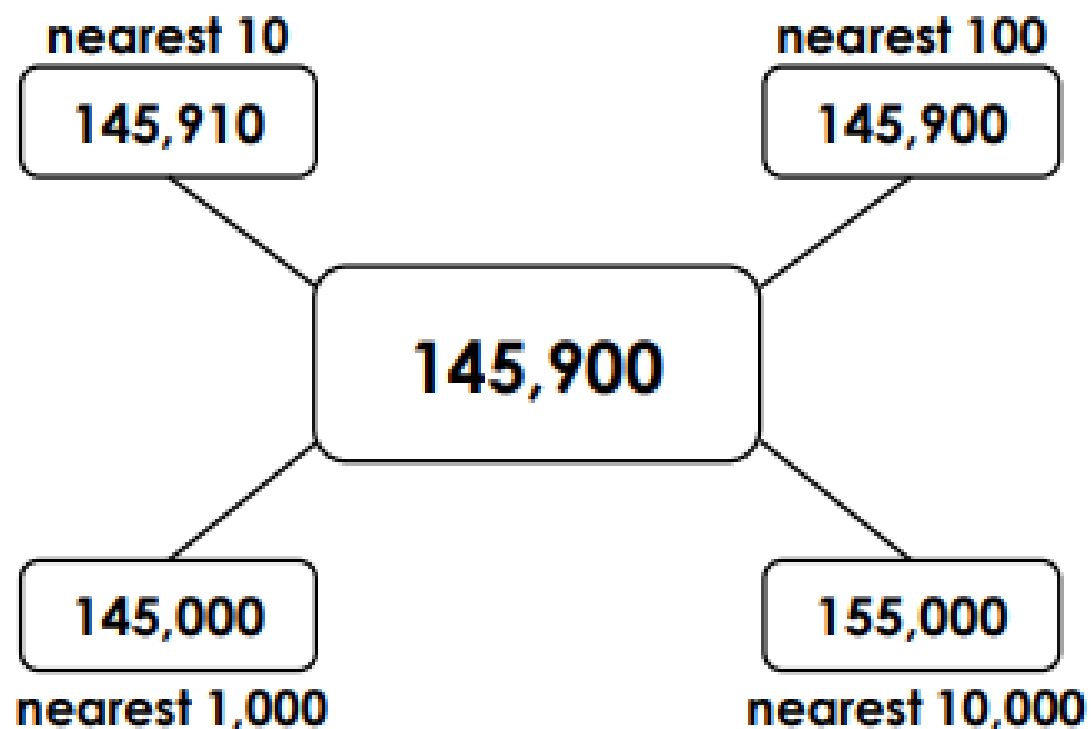
**When added together,  
the digits of my number  
have a sum of 29.**

**What is Ellie's number?  
Is there more than one answer?**

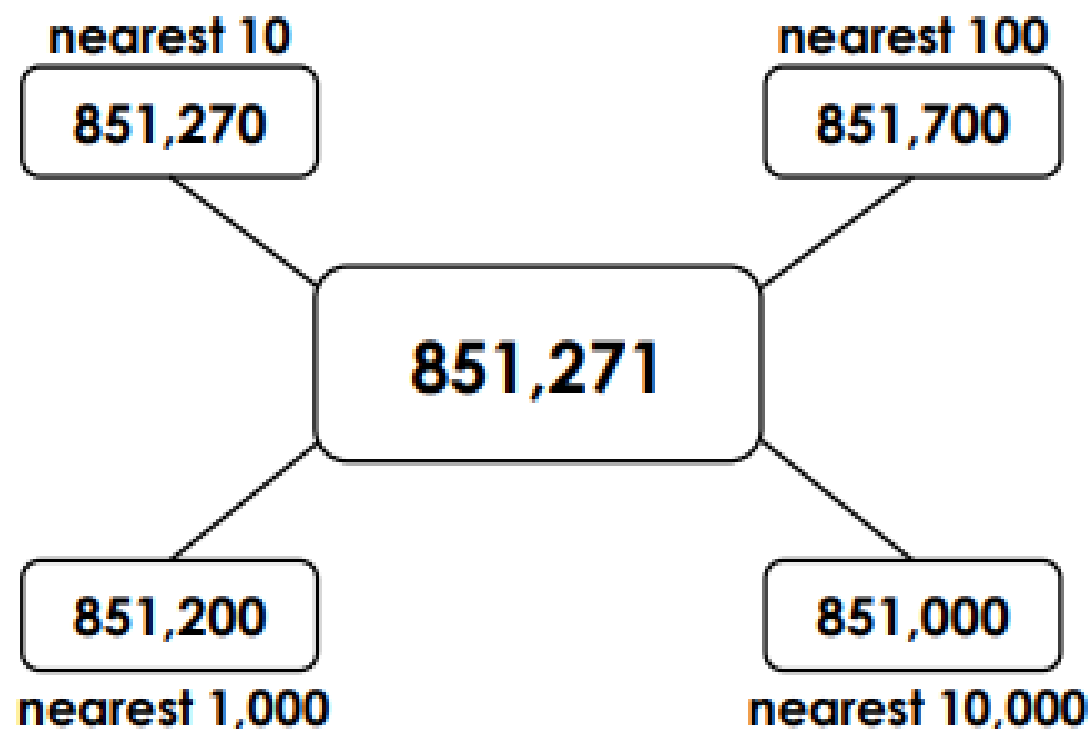


R&PS

6a. Spot the errors. Explain your answer.



6b. Spot the errors. Explain your answer.





R&PS

8a. Sara is thinking of a number.



My number rounds to  
273,000.

When added together,  
the digits of my number  
have a sum of between  
12 and 17.

What is Sara's number?  
Is there more than one answer?

8b. Antonio is thinking of a number.



My number rounds to  
689,000.

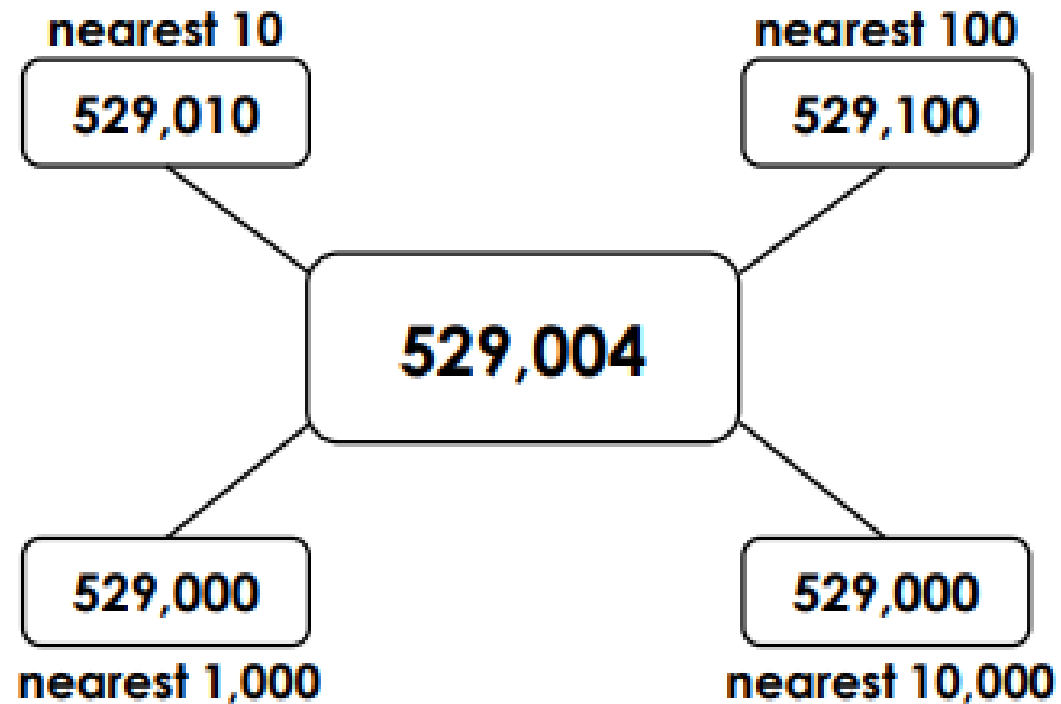
When added together,  
the digits of my number  
have a sum of between  
29 and 34.

What is Antonio's number?  
Is there more than one answer?

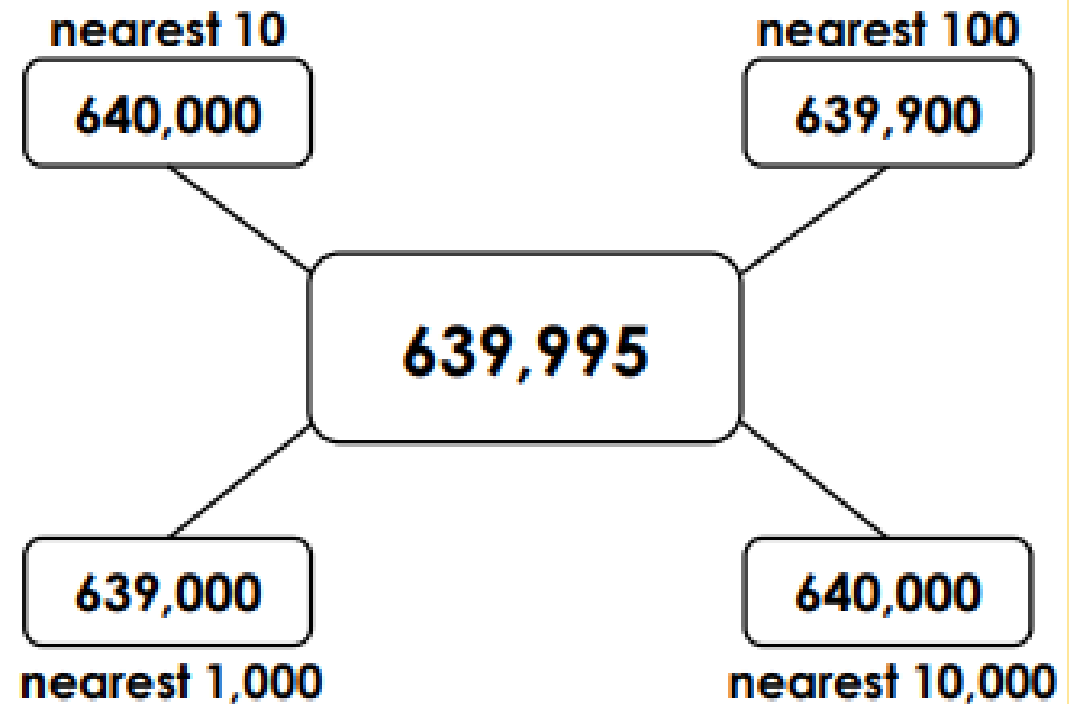


R&PS

9a. Spot the errors. Do they all round to the same number? Prove it.



9b. Spot the errors. Do they all round to the same number? Prove it.



# SOLUTIONS



R&PS

**5a.** Various answers, for example: 273,410; 273,230; 272,600; 272,510 when rounded to the nearest 1,000.

**6a.** There are 3 errors: nearest 10 – it should be 145,900; nearest 1,000 – it should be 146,000; nearest 10,000 – it should be 150,000.

**5b.** Various answers, for example: 894,800; 892,820; 889,400; 886,700 when rounded to the nearest 10,000.

**6b.** There are 3 errors: nearest 100 – it should be 851,300; nearest 1,000 – it should be 851,000; nearest 10,000 – it should be 850,000.



R&PS

**8a.** Various answers, for example: 273,001; 273,002; 273,003; 273,004 when rounded to the nearest 10, 100 or 1,000.

**9b.** There are 3 mistakes: nearest 10 – it should be 529,000; nearest 100 – it should be 529,000; nearest 10,000 – it should be 530,000. They do not all round to the same number.

**8b.** Various answers, for example: 689,025; 689,026; 689,027; 689,028 when rounded to the nearest 100 or 1,000.

**9b.** There are 2 mistakes: nearest 100 – it should be 640,000; nearest 1,000 – it should be 640,000. They all round to the same number.

Can I develop initial ideas, drawing on reading  
and research?

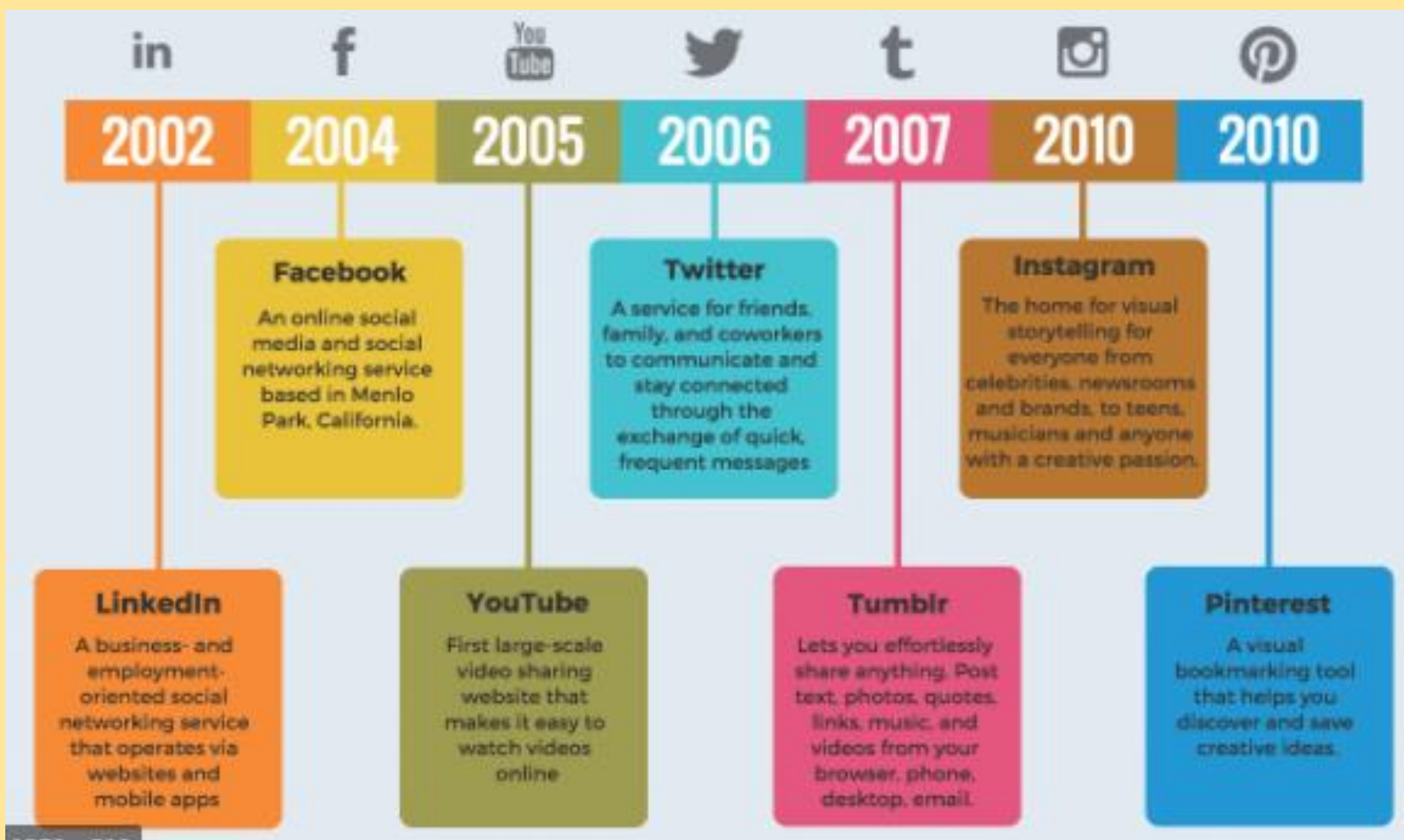
What is a **TIMELINE**?

*written down*

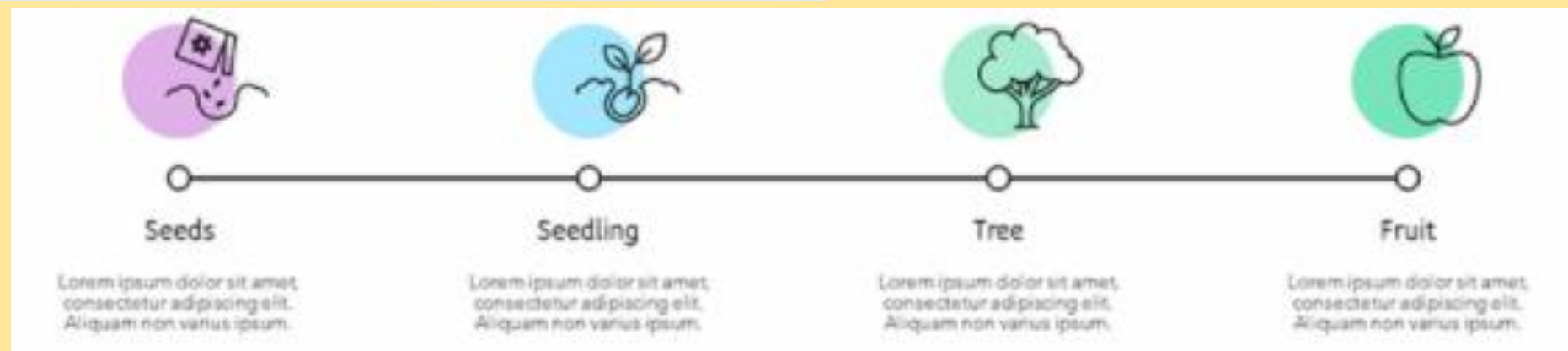
*... a graphical representation of a period of time, on which  
important events are marked*

*chronological*





1955 2010



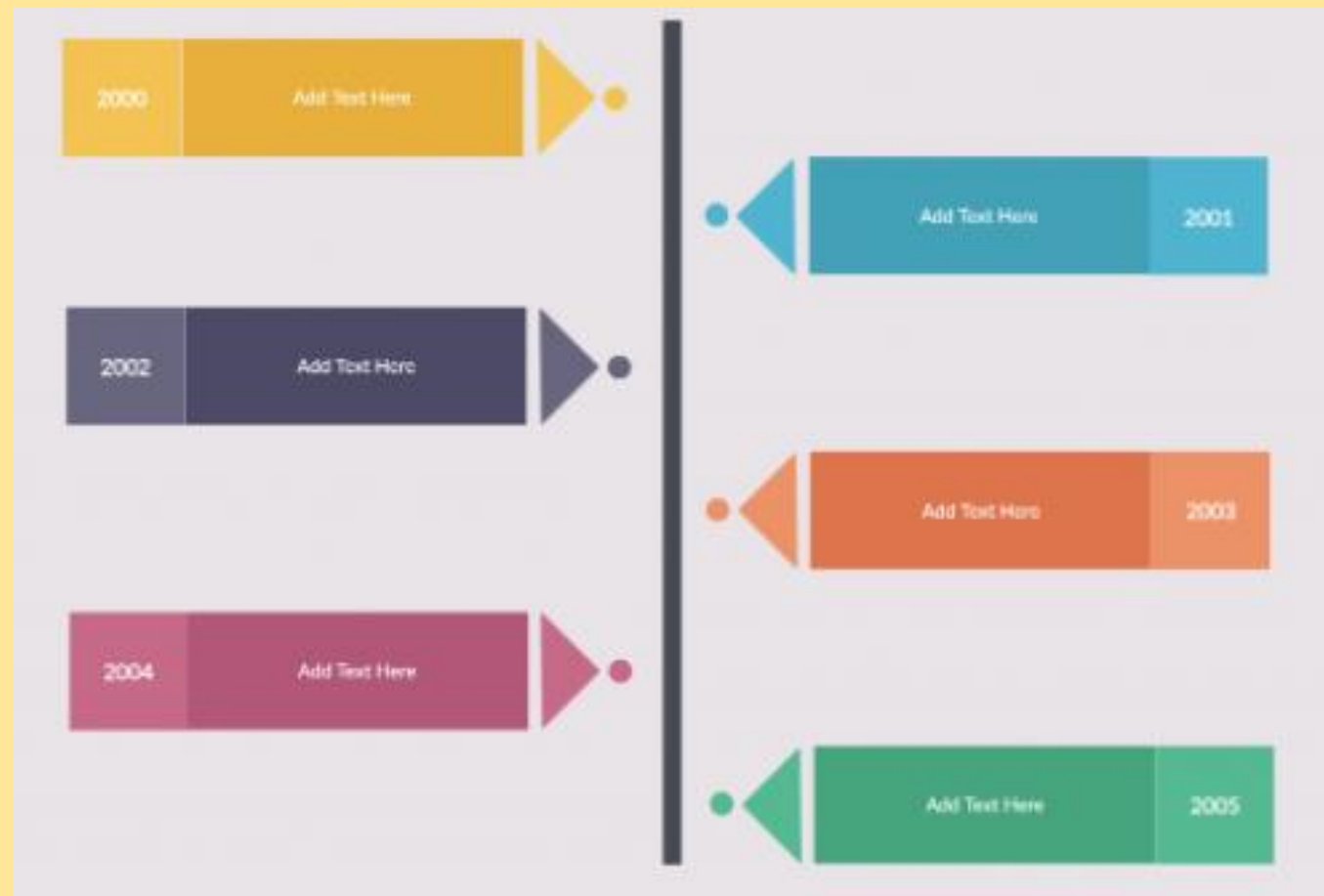
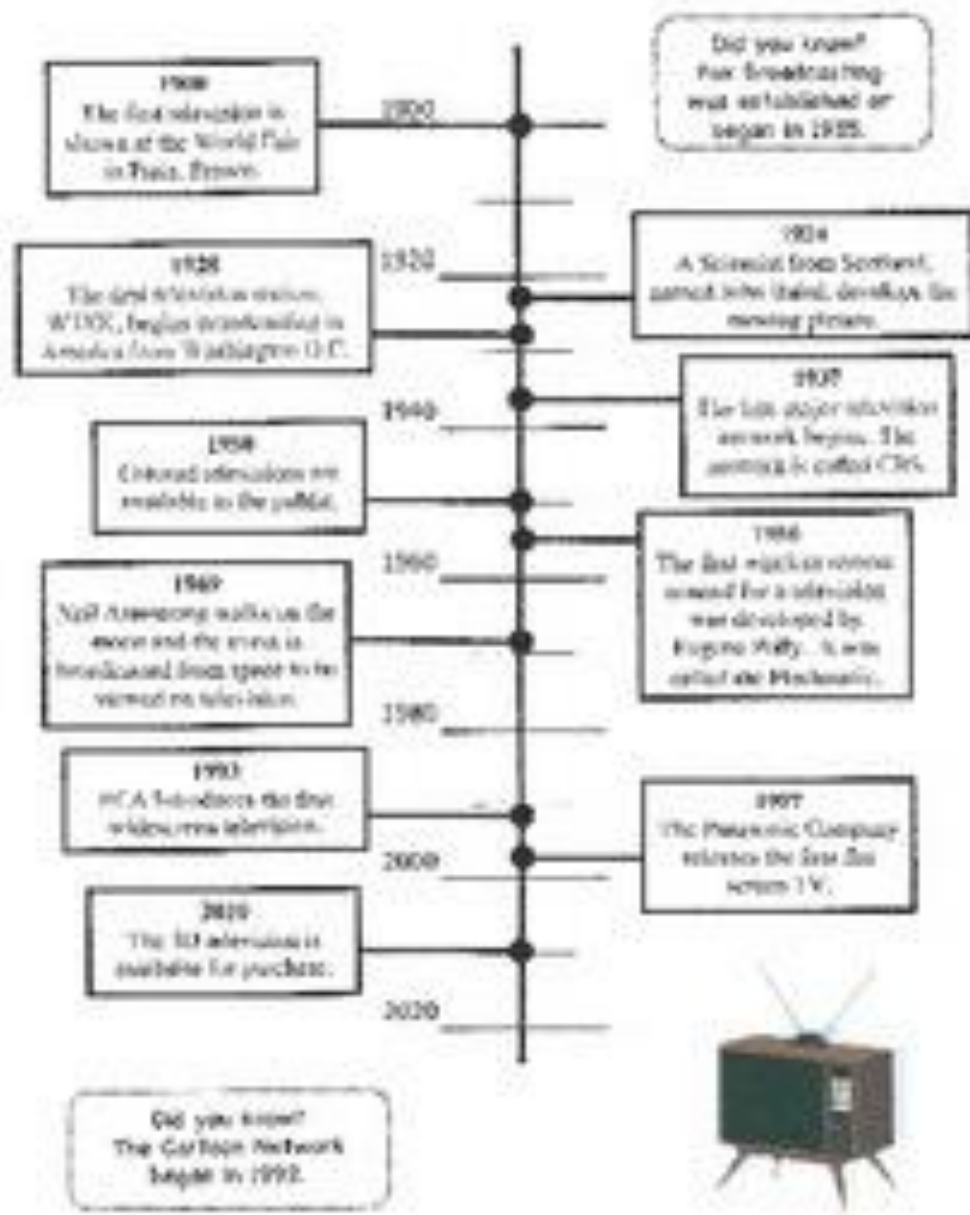


## Events in the Life of Benjamin Franklin

Vertex42.com



# History of Television



## LOREM IPSUM

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua ut enim ad minim veniam



# 2012

# 2013



## DOLOR SIT AMET

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## CONSECTETUR

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# 2014

# 2015



## ADIPISICING ELIT

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## SED DO EIUSMOD

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# 2016

# 2017



## MAGNA ALIQUA

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua ut enim ad minim veniam

# Can I develop initial ideas, drawing on reading and research?

- Decide which **events** will be represented on **your timeline**;
- Decide on which **dates** will be included;
- Decide if you will include **images / drawings**;
- Decide if it will be **horizontal** or **vertical**



- ✓ **Homework Diaries** & **Reading Records** out and opened **to be signed** (as necessary) please.
- ✓ **Collect and secure this week's** tasks into your Homework Diary.
- ✓ **Read this week's tasks** – Any questions?

## Homework Tasks - Week beginning 4<sup>th</sup> October 2021

### Reading:

~ At least 90 mins, including reading aloud. Add your times and comments to your Reading record and ensure it is signed by an adult at home for **Friday 8<sup>th</sup> October**.

### Spelling:

~ Learn this week's spellings using a strategy you enjoy. E.g. LSCWC, Rainbow words, Pyramid words, Speed spell . . .

**hierarchy, defence, medieval, battlements  
machicolations, siege, soldiers, armoury**

Please have a grown-up at home sign your Homework Diary to say you have learnt your spellings for **Friday 8<sup>th</sup>**.

### Maths:

~ Complete your chosen multiplication & division grid for **Friday 8<sup>th</sup>**.

***CHALLENGE: TIME YOURSELF***

### P.E.:

~ Swimming kits in school for **Monday**.

~ Ensure your P.E. kit is in school for **Tuesday** and **Thursday**. This should be blue / black shorts, white t-shirt, spare pair of socks & trainers. Make sure these are all NAMED.

For Friday 8<sup>th</sup> October 2021

1

<b>X</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>9</b>
<b>8</b>				
<b>4</b>				
<b>6</b>				
<b>10</b>				

Time yourself - how quickly can you complete your grid?



For Friday 8<sup>th</sup> October 2021

2

<b>X</b>	<b>3</b>		<b>7</b>	
	<b>24</b>			
<b>4</b>		<b>20</b>		
			<b>42</b>	
<b>10</b>				<b>90</b>

Time yourself - how quickly can you complete your grid?

For Friday 8<sup>th</sup> October 2021

3

<b>X</b>	<b>3</b>		<b>7</b>	
	<b>240</b>			
<b>4</b>		<b>20</b>		
			<b>4.2</b>	
<b>10</b>				<b>90</b>

Time yourself - how quickly can you complete your grid?

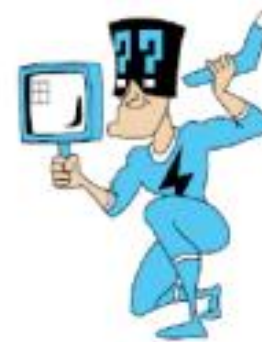
KELLY ASHLEY

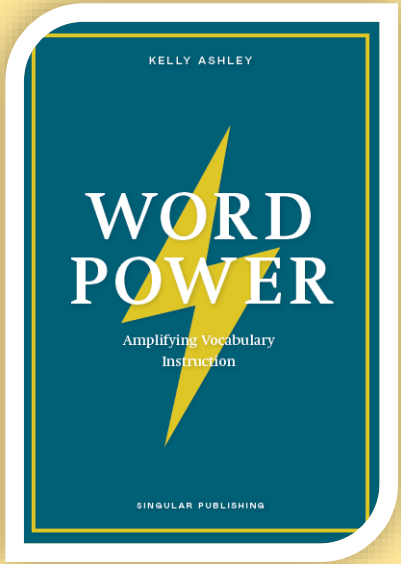
# WORD POWER

Amplifying Vocabulary  
Instruction

SINGULAR PUBLISHING

## The Word Power League





## Our words for the week:

humorous

labelled

illustrations

prestige

monarchy

technical

peasants

luxurious

**Rights  
Responsibilities  
Citizen  
Denied  
Empathise**



**Refugee  
Persecution  
Conflict  
Asylum  
Migrant**

**Do I understand my rights and responsibilities as a  
citizen of my country?**

**Can I empathise with people in this country whose  
lives are different to my own?**

# HELP ME REFLECT . . .



## Together As One (Being Me In My World)

T-O-G-E-T-H-E-R  
T-O-G-E-T-H-E-R  
T-O-G-E-T-H-E-R

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

Everybody stand up, let's sing it loud,  
Celebrate each other yeah, yeah, we're proud.  
Oh Oh (Shout it out!)  
Oh Oh Oh!



## CHORUS

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

Be kind to others and include everyone,  
Respect one another,  
It's a job well done.  
Oh, Oh (Shout it out!)  
Oh Oh Oh!

## **CHORUS**

**Everybody stand up, let's sing it loud,  
Celebrate our difference yeah, yeah, we're proud.**

**Oh Oh (Shout it out!)**

**Oh Oh Oh!**

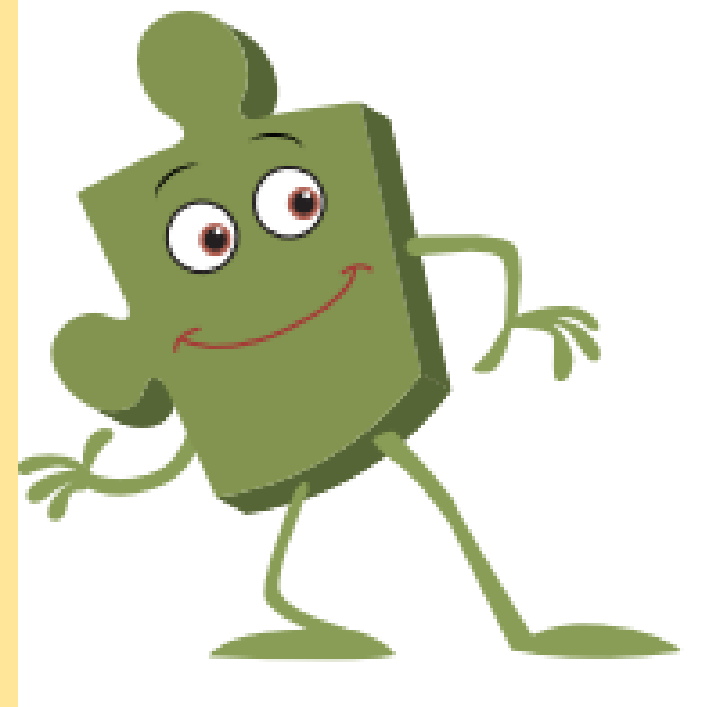
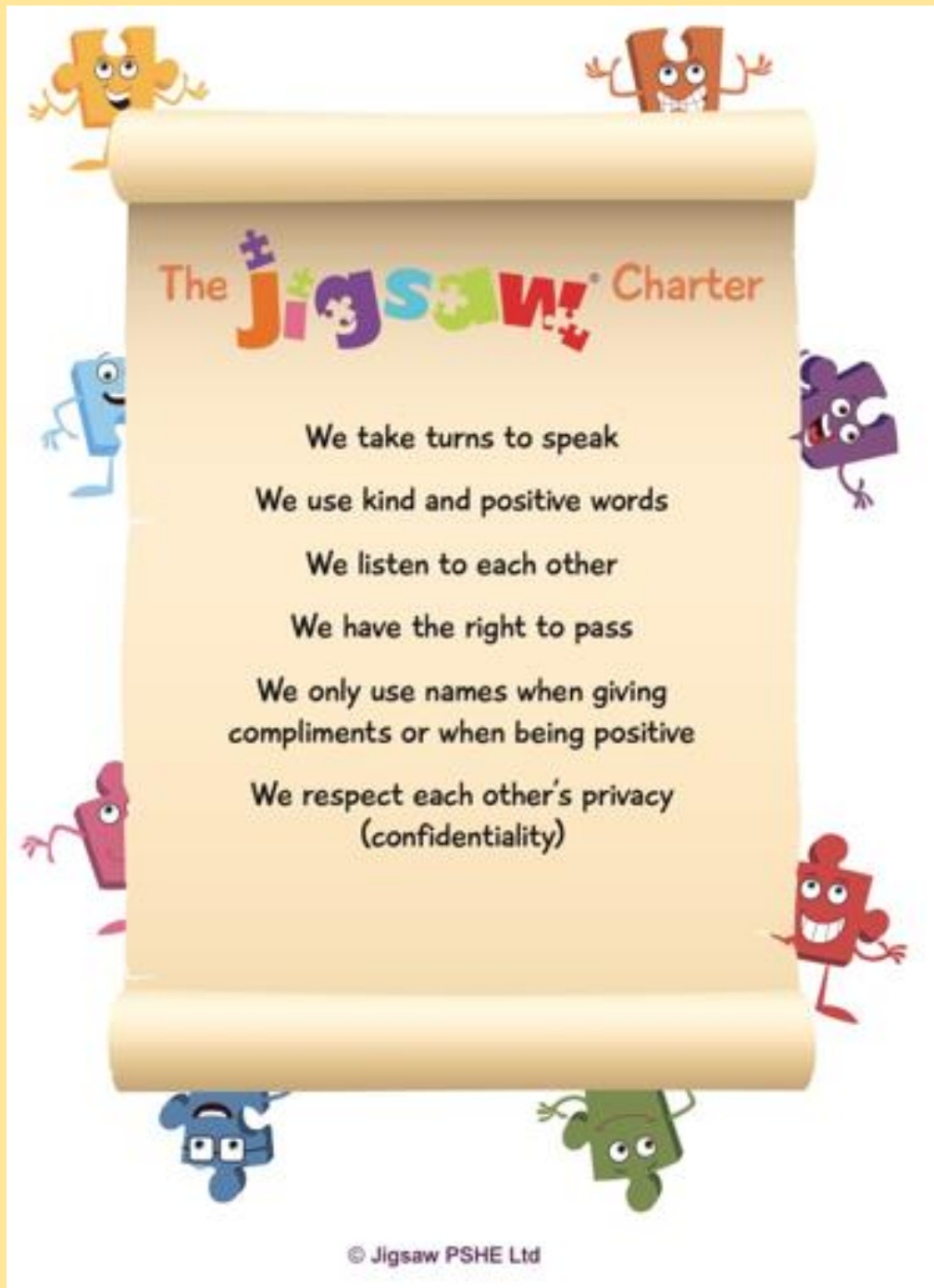
**Be kind to others and include everyone,  
Respect one another,  
It's a job well done.**

**Oh, Oh (Shout it out!)**

**Oh Oh Oh!**

## **CHORUS**





<https://www.savethechildren.org.uk/content/dam/gb/reports/humanitarian/uncrc19-child-friendly.pdf>























**Article 14**

You have the right to think and believe what you want and practise religion (as long as it doesn't stop other children and young people from enjoying their rights).

My responsibility to others is...

**Article 16**

You have the right to privacy.

My responsibility to others is...

**Article 22**

Refugee children and young people should have the same rights as children and young people born in that country.

My responsibility to others is...

**Article 23**

Children and young people who have a disability should have care and support so they can lead full and independent lives.

My responsibility to others is...

**Article 24**

You have the right to health care, clean water, food and a clean environment. Rich countries should help poor countries also have this.

My responsibility to others is...

**Article 28**

You have a right to education. Your dignity should be protected and primary education should be free.

My responsibility to others is...

**Article 30**

You have the right to learn and use the language and customs of your family: it doesn't matter if the majority of people in the country do not share these.

My responsibility to others is...

**Article 31**

You have the right to relax and play and to join in activities.

My responsibility to others is...

## Puzzle 1 - Being Me in My World (Pieces 1-3)

Ages 10-11

Name .....

						TINT BOX - To improve next time I...
Piece 1	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.					.....
	I know how to use my Jigsaw Journal.					.....
Piece 2	I feel welcome and valued and know how to make others feel the same.					.....
	I know that there are universal rights for all children but for many children these rights are not met.					.....
Piece 3	I understand my own wants and needs and can compare these with children in different communities.					.....
	I understand that my actions affect other people locally and globally.					.....

I don't get this at all

I'm getting there but need some help to understand

I get this and can give examples if you ask me

I missed this lesson





B). Divide the following by **10**.

- |              |              |              |              |              |
|--------------|--------------|--------------|--------------|--------------|
| 1). 40       | 2). 70       | 3). 50       | 4). 110      | 5). 150      |
| 6). 250      | 7). 340      | 8). 520      | 9). 380      | 10). 890     |
| 11). 1280    | 12). 2940    | 13). 5280    | 14). 9730    | 15). 5600    |
| 16). 38230   | 17). 20920   | 18). 32930   | 19). 83800   | 20). 73000   |
| 21). 456230  | 22). 927520  | 23). 183040  | 24). 238600  | 25). 383000  |
| 26). 7366920 | 27). 9883950 | 28). 7460040 | 29). 6291000 | 30). 3007500 |

D). Divide the following by **100**.

- |              |              |              |              |              |
|--------------|--------------|--------------|--------------|--------------|
| 1). 400      | 2). 700      | 3). 900      | 4). 1400     | 5). 1900     |
| 6). 2700     | 7). 2800     | 8). 4700     | 9). 5700     | 10). 8900    |
| 11). 9600    | 12). 6700    | 13). 15900   | 14). 33500   | 15). 78300   |
| 16). 38800   | 17). 60500   | 18). 81500   | 19). 275200  | 20). 522600  |
| 21). 454900  | 22). 902600  | 23). 106700  | 24). 2818700 | 25). 3464800 |
| 26). 1607500 | 27). 4060200 | 28). 2900700 | 29). 8020800 | 30). 4790000 |



F). Divide the following by **1000**.



- |              |              |              |              |              |
|--------------|--------------|--------------|--------------|--------------|
| 1). 3000     | 2). 1000     | 3). 7000     | 4). 12000    | 5). 19000    |
| 6). 22000    | 7). 34000    | 8). 53000    | 9). 29000    | 10). 55000   |
| 11). 47000   | 12). 62000   | 13). 70000   | 14). 99000   | 15). 64000   |
| 16). 200000  | 17). 850000  | 18). 167000  | 19). 367000  | 20). 604000  |
| 21). 759000  | 22). 902000  | 23). 2754000 | 24). 2102000 | 25). 1731000 |
| 26). 5316000 | 27). 8042000 | 28). 8337000 | 29). 9501000 | 30). 7082000 |



G). Copy the questions and work out the answer.

- |                        |                        |                        |                        |                          |
|------------------------|------------------------|------------------------|------------------------|--------------------------|
| 1). $4 \times 100$     | 2). $7 \times 10000$   | 3). $12 \times 1000$   | 4). $43 \times 10000$  | 5). $68 \times 100000$   |
| 6). $500 \div 100$     | 7). $70 \div 10$       | 8). $9000 \div 100$    | 9). $4300 \div 10$     | 10). $6000 \div 1000$    |
| 11). $76 \times 1000$  | 12). $56 \times 100$   | 13). $86 \times 10$    | 14). $53 \times 1000$  | 15). $25 \times 10000$   |
| 16). $720 \div 10$     | 17). $500 \div 100$    | 18). $8600 \div 100$   | 19). $5100 \div 10$    | 20). $57000 \div 1000$   |
| 21). $262 \times 100$  | 22). $541 \times 10$   | 23). $948 \times 1000$ | 24). $342 \times 100$  | 25). $702 \times 10000$  |
| 26). $2290 \div 10$    | 27). $6600 \div 100$   | 28). $700 \div 100$    | 29). $400 \div 100$    | 30). $70000 \div 1000$   |
| 31). $3503 \times 100$ | 32). $4023 \times 10$  | 33). $6003 \times 100$ | 34). $2401 \times 10$  | 35). $3057 \times 1000$  |
| 36). $6500 \div 100$   | 37). $7020 \div 10$    | 38). $9100 \div 100$   | 39). $3400 \div 100$   | 40). $257000 \div 1000$  |
| 41). $4046 \times 10$  | 42). $3642 \times 100$ | 43). $6054 \times 10$  | 44). $1102 \times 100$ | 45). $7391 \times 1000$  |
| 46). $4600 \div 10$    | 47). $3200 \div 100$   | 48). $6400 \div 100$   | 49). $1200 \div 10$    | 50). $6705400 \div 10$   |
| 51). $931 \times 100$  | 52). $26804 \times 10$ | 53). $4133 \times 100$ | 54). $3951 \times 100$ | 55). $490782 \times 100$ |
| 56). $9140 \div 10$    | 57). $6800 \div 100$   | 58). $4000 \div 1000$  | 59). $7100 \div 10$    | 60). $4340000 \div 1000$ |



H). Copy the questions and fill in the missing values.

1).  $7 \times \underline{\quad} = 70$

4).  $1600 \div 100 = \underline{\quad}$

7).  $\underline{\quad} \times 10 = 40$

10).  $800 \div \underline{\quad} = 8$

13).  $16 \times 1000 = \underline{\quad}$

16).  $\underline{\quad} \div 100 = 720$

19).  $\underline{\quad} \times 100 = 5600$

22).  $3130 \div \underline{\quad} = 313$

25).  $47 \times 10000 = \underline{\quad}$

28).  $\underline{\quad} \div 10 = 70$

31).  $8 \times \underline{\quad} = 800$

34).  $4700 \div 100 = \underline{\quad}$

37).  $313 \times \underline{\quad} = 3130$

40).  $\underline{\quad} \div 100 = 341$

43).  $475 \times \underline{\quad} = 47500$

46).  $34000 \div 1000 = \underline{\quad}$

49).  $342 \times 10000 = \underline{\quad}$

52).  $47500 \div \underline{\quad} = 475$

55).  $\underline{\quad} \times 100 = 341000$

58).  $6000000 \div \underline{\quad} = 6$

2).  $\underline{\quad} \times 100 = 600$

5).  $\underline{\quad} \div 100 = 56$

8).  $3 \times \underline{\quad} = 3000$

11).  $100 \div 10 = \underline{\quad}$

14).  $\underline{\quad} \times 100 = 5000$

17).  $64800 \div 100 = \underline{\quad}$

20).  $68 \times 1000 = \underline{\quad}$

23).  $\underline{\quad} \div 100 = 123$

26).  $\underline{\quad} \times 10 = 6700$

29).  $3000 \div \underline{\quad} = 30$

32).  $17 \times 1000 = \underline{\quad}$

35).  $\underline{\quad} \div 10 = 6$

38).  $\underline{\quad} \times 100 = 12300$

41).  $\underline{\quad} \div 10 = 34$

44).  $5 \times \underline{\quad} = 5000$

47).  $56200 \div \underline{\quad} = 562$

50).  $56 \times \underline{\quad} = 5600000$

53).  $500000 \div \underline{\quad} = 5$

56).  $\underline{\quad} \times 10 = 323400$

59).  $\underline{\quad} \div 10000 = 56$

3).  $5 \times 1000 = \underline{\quad}$

6).  $7300 \div \underline{\quad} = 730$

9).  $\underline{\quad} \times 10000 = 40000$

12).  $63000 \div \underline{\quad} = 63$

15).  $73 \times \underline{\quad} = 730$

18).  $\underline{\quad} \div 1000 = 963$

21).  $\underline{\quad} \times 1000 = 953000$

24).  $\underline{\quad} \div 10000 = 893$

27).  $97 \times \underline{\quad} = 970000$

30).  $\underline{\quad} \div 100 = 80$

33).  $63 \times \underline{\quad} = 6300000$

36).  $9700 \div \underline{\quad} = 97$

39).  $\underline{\quad} \times 1000 = 893000$

42).  $640000 \div 1000 = \underline{\quad}$

45).  $2 \times 1000000 = \underline{\quad}$

48).  $9030000 \div \underline{\quad} = 903$

51).  $93 \times \underline{\quad} = 930000$

54).  $21000 \div 100 = \underline{\quad}$

57).  $601 \times 1000 = \underline{\quad}$

60).  $930000 \div 10000 = \underline{\quad}$



# SOLUTIONS

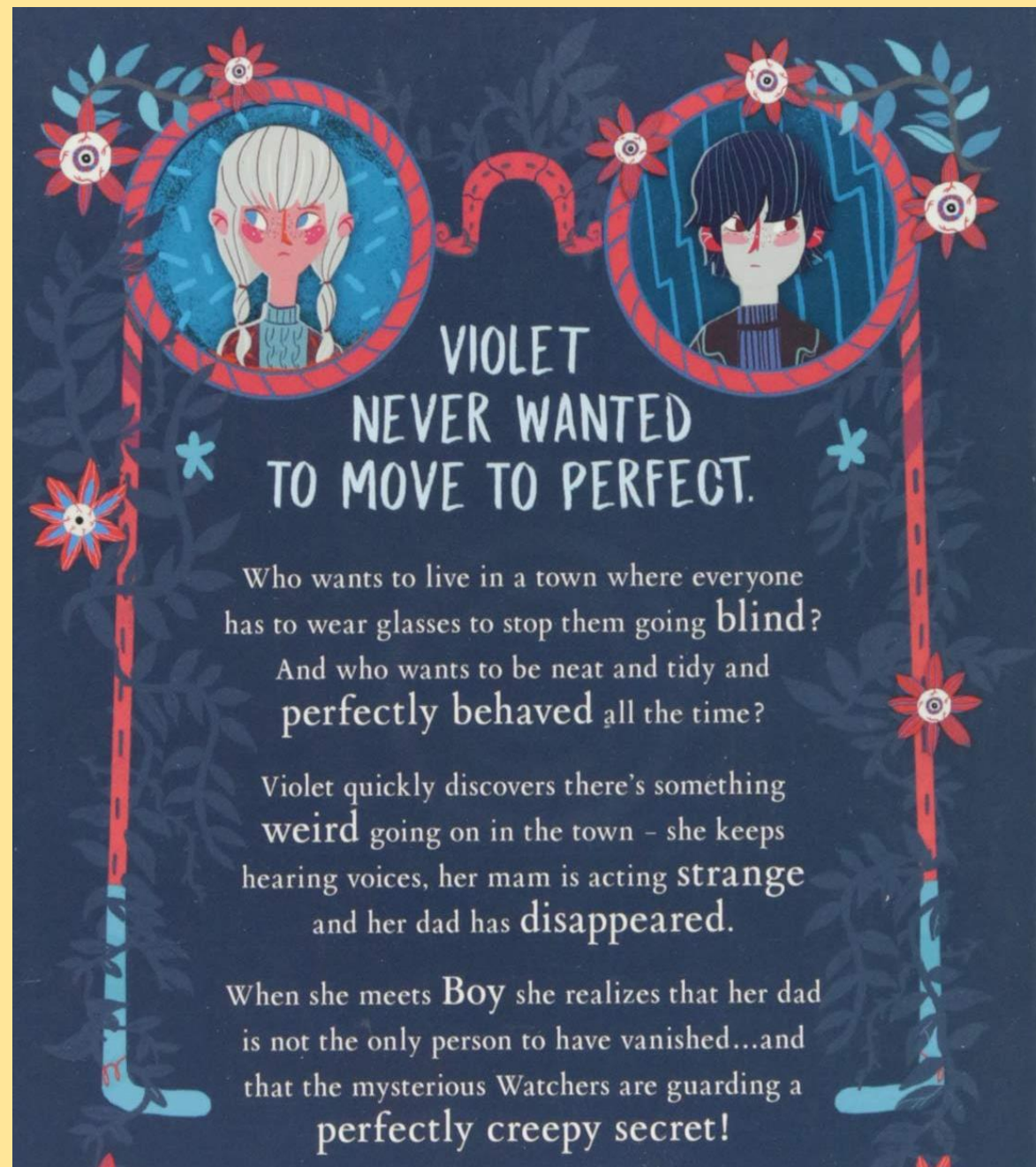
**Page 5.     Multiplying and Dividing by 10, 100, 1000...**

- A. 1). 60 2). 90 3). 120 4). 220 5). 190 6). 140 7). 370 8). 420  
9). 340 10). 850 11). 1270 12). 1740 13). 3790 14). 8320 15). 55240  
16). 14030 17). 70560 18). 61530 19). 97280 20). 72410  
21). 459830 22). 729850 23). 160260 24). 849830 25). 518430  
26). 8957820 27). 6820910 28). 2048310 29). 1004780 30). 9691520
- B. 1). 4 2). 7 3). 5 4). 11 5). 15 6). 25 7). 34 8). 52  
9). 38 10). 89 11). 128 12). 294 13). 528 14). 973 15). 560 16). 3823  
17). 2092 18). 3293 19). 8380 20). 7300 21). 45623 22). 92752 23). 18304  
24). 23860 25). 38300 26). 736692 27). 988395 28). 746004  
29). 629100 30). 300750
- C. 1). 500 2). 300 3). 1200 4). 2400 5). 5800  
6). 6400 7). 9800 8). 7700 9). 15700 10). 20900  
11). 36400 12). 67400 13). 27900 14). 93500 15). 83400  
16). 180300 17). 305600 18). 215300 19). 772800 20). 822100  
21). 500800 22). 964900 23). 1673800 24). 2881800 25). 3060800  
26). 9451600 27). 4006200 28). 2344700 29). 9008200 30). 4060700
- D. 1). 4 2). 7 3). 9 4). 14 5). 19 6). 27 7). 28 8). 47  
9). 57 10). 89 11). 96 12). 67 13). 159 14). 335 15). 783 16). 388  
17). 605 18). 815 19). 2752 20). 5226 21). 4549 22). 9026 23). 1067 24). 28187  
25). 34648 26). 16075 27). 40602 28). 29007 29). 80208 30). 47900
- E. 1). 4000 2). 2000 3). 9000 4). 14000 5). 18000  
6). 27000 7). 38000 8). 46000 9). 67000 10). 59000  
11). 74000 12). 82000 13). 79000 14). 87000 15). 99000  
16). 103000 17). 257000 18). 153000 19). 328000 20). 201000  
21). 452000 22). 1682000 23). 2654000 24). 4802000 25). 1071000  
26). 3315000 27). 4804000 28). 6633000 29). 9002000 30). 9782000

**Page 6.**

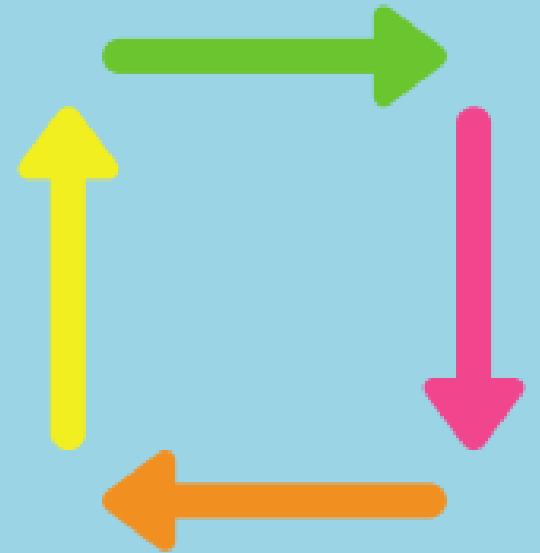
- F). 1). 3 2). 1 3). 7 4). 12 5). 19 6). 22 7). 34 8). 53  
 9). 29 10). 55 11). 47 12). 62 13). 70 14). 99 15). 64 16). 200  
 17). 850 18). 167 19). 367 20). 604 21). 759 22). 902 23). 2754 24). 2102  
 25). 1731 26). 5316 27). 8042 28). 8337 29). 9501 30). 7082
- G). 1). 400 2). 70000 3). 12000 4). 430000 5). 6800000 6). 5  
 7). 7 8). 90 9). 430 10). 6 11). 76000 12). 5600 13). 860  
 14). 53000 15). 250000 16). 72 17). 5 18). 86 19). 510 20). 57  
 21). 26200 22). 5410 23). 948000 24). 34200 25). 7020000 26). 229  
 27). 66 28). 7 29). 4 30). 70 31). 350300 32). 40230 33). 600300  
 34). 24010 35). 3057000 36). 65 37). 702 38). 91 39). 34 40). 257  
 41). 40460 42). 364200 43). 60540 44). 110200 45). 7391000  
 46). 460 47). 32 48). 64 49). 120 50). 670540 51). 93100 52). 268040  
 53). 413300 54). 395100 55). 49078200 56). 914 57). 68 58). 4  
 59). 710 60). 4340
- H). 1). 10 2). 6 3). 5000 4). 16 5). 5600 6). 10  
 7). 4 8). 1000 9). 4 10). 100 11). 10 12). 1000  
 13). 16000 14). 50 15). 10 16). 72000 17). 648 18). 963000  
 19). 56 20). 68000 21). 953 22). 10 23). 12300 24). 8930000  
 25). 470000 26). 670 27). 10000 28). 700 29). 100 30). 8000  
 31). 100 32). 17000 33). 100000 34). 47 35). 60 36). 100  
 37). 10 38). 123 39). 893 40). 34100 41). 340 42). 640  
 43). 100 44). 1000 45). 2000000 46). 34 47). 100 48). 10000  
 49). 3420000 50). 100000 51). 10000 52). 100 53). 100000 54). 210

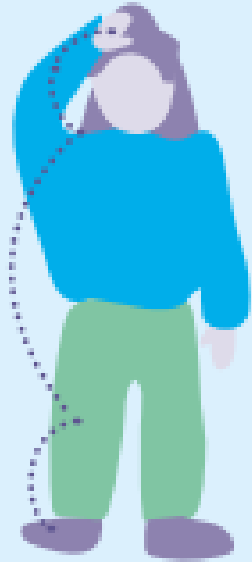




## Square Breathing

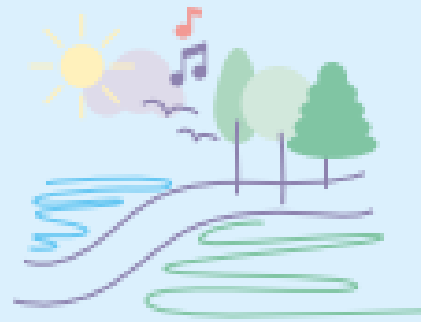
Find a square in the room and focus your eyes on it. As you look up the left hand side of the square from bottom to top, breathe in for four seconds. As you eyes go along the top, hold your breath. Then as your eyes move down the right hand side of the square, breathe out for four seconds. Lastly as your eyes move along the bottom of the square hold your breath again for four seconds. You can repeat this for a few minutes until you feel better.





## 1. Heads, shoulders, knees and toes

Ask the children to take part in the classic action song. This can be done in a classroom space but still gets the body moving and brain engaged. Encourage the children to point to the body parts in order of the song, rather than touching. In subsequent rounds of the song you can make it more difficult by blanking out words – for example, asking them to stay silent instead of singing 'head'. You can make it more challenging for older children by learning the body parts in a different language.



## 3. Go for a wellbeing walk

Take the children for a brief five-minute walk in one of the outside areas of your school. Once you reach the destination, ask them to close their eyes and tune in to their senses for 30 seconds.

Ask them to answer in their heads: What can they hear? What can they smell? How do they feel? Ask them to open their eyes and really look closely at something they normally wouldn't, then ask what they noticed about it. In partners, children can share what they noticed before walking back to class.





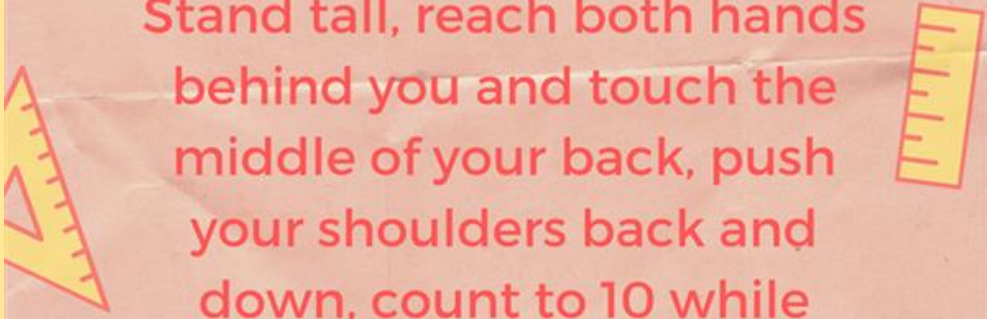


**DOES YOUR BRAIN  
NEED A BREAK?**

**TRY THIS!**

**OPEN YOUR HEART!**

Stand tall, reach both hands  
behind you and touch the  
middle of your back, push  
your shoulders back and  
down, count to 10 while  
breathing in and out slowly.



Brain Break  
Idea #14





# DOES YOUR BRAIN NEED A BREAK? TRY THIS!

## EAR-NOSE SWITCHEROO!

Touch your left ear with your right hand and at the same time touch your nose with your left hand. Then, switch your hands and touch your right ear with your left hand and your nose with your right hand. Switch back and forth a few times then close your eyes, take a deep breath, and blow it all out!

Brain Break  
Idea #4





**DOES YOUR BRAIN  
NEED A BREAK?**

**TRY THIS!**

**PLAY THE  
ALPHABET GAME!**

Pick a category then try to  
name something from that  
category while going down  
the alphabet (ex. Category:  
Food; Apples, Bananas, etc.)

Brain Break  
Idea #26





## DOES YOUR BRAIN NEED A BREAK?

### TRY THIS!

### **X's & O's!**

Sit in a chair with your feet on the ground and legs together, curl your body into your lap, folding yourself into a tiny O shape, next open your arms and legs wide, forming an X shape with your body. Pull back into an O shape then back out into an X shape, repeat 3 times!

Brain Break  
Idea #8



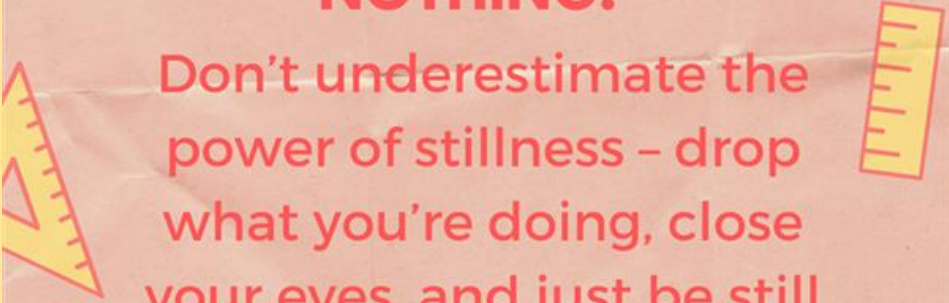




**DOES YOUR BRAIN  
NEED A BREAK?**

**TRY THIS!**

**DO ABSOLUTELY  
NOTHING!**



Don't underestimate the  
power of stillness – drop  
what you're doing, close  
your eyes, and just be still  
for 3 minutes.

Brain Break  
Idea #16





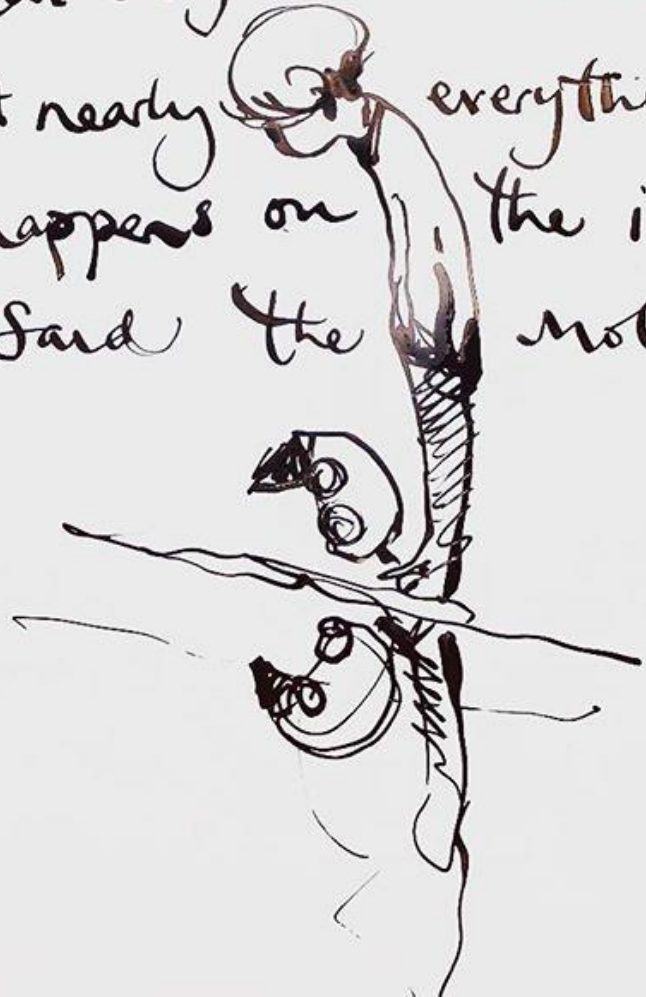
"One day you'll see how  
hard it was and how brave  
you were."

"What's your best  
discovery? asked  
the mole"



"That I'm enough as I am"  
said the boy

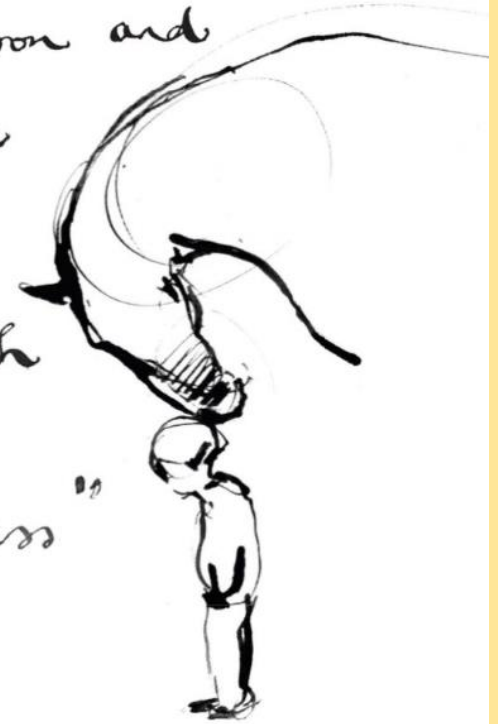
"Isn't it odd - we  
can only see our outside  
but nearly ~~everything~~ everything  
happens on the inside"  
said the mole.





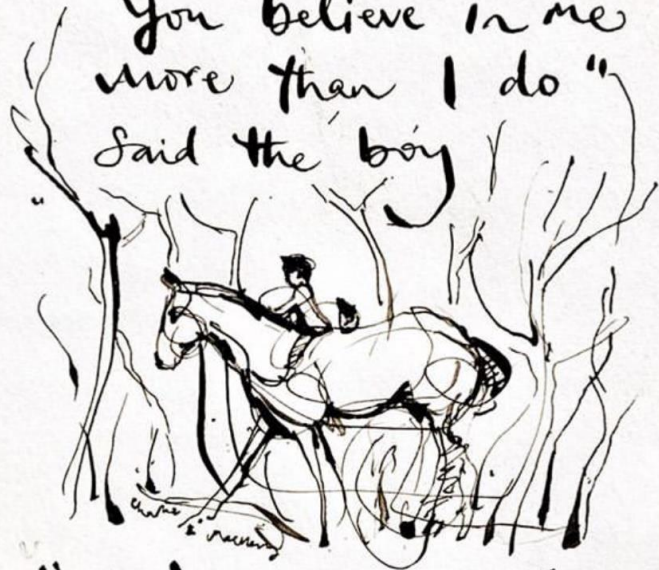
"You fell - but I've got you"

"Tears fall for  
a reason and  
they are  
your  
Strength  
not  
Weakness"





"Sometimes I think  
you believe in me  
more than I do"  
said the boy



"You'll catch up"  
said the horse

"Most of the old moles  
I know wish they had  
listened less to their fears and  
more to their dreams."



"We have a long way  
to go" sighed the boy.  
"Yes but look how far  
we have come" said the  
horse.



Charlie Mackesy



"What's the best thing you've  
learned about storms?"  
"That they end," said the  
horse.





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**Mindful**  
**colouring**



<https://charanga.com/scheme/1312062-year-4/1313450-lean-on-me>

USERNAME: 191526

PASSWORD: hctwhwvcx6

**Can I ?**

**Can I ?**

**DURATION** - - How long a musical note lasts

**PITCH** - - How low or high a musical note is

**STRUCTURE** - - How a piece of music is composed

**TEMPO** - - The timing of a piece of music

**TEXTURE** - - How rhythm and harmonies are combined

**TIMBRE** - - The quality of a musical note

# School Council



**Election of x1 boy & x1 girl**



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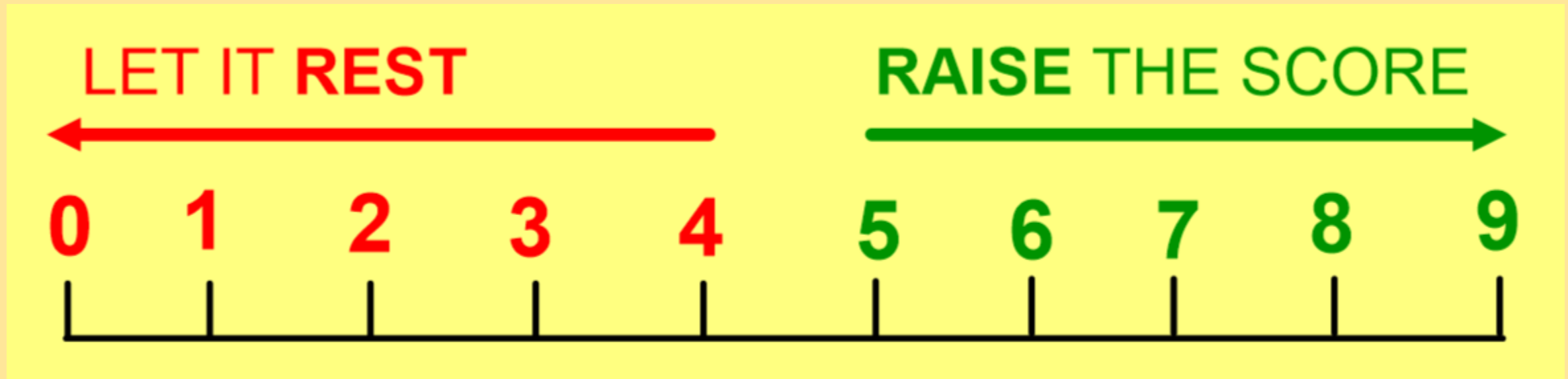


**CLIC challenge**

**Learn Its challenge**

# Can I round within a million?

“Find the **DIGIT** look **RIGHT** next door.  
If it's 5 or more, **RAISE THE SCORE**.  
If it's 4 or less, **LET IT REST**.”



Round 59,996 to the nearest 1,000  
Round 59,996 to the nearest 10,000

What do you notice about the answers?

Can you think of three more numbers  
where the same thing could happen?

Round 59,996 to the nearest 1,000  
Round 59,996 to the nearest 10,000

What do you notice about the answers?

Can you think of three more numbers  
where the same thing could happen?

Round 450,985 to the nearest

- 10
- 100
- 1,000
- 10,000
- 100,000

$$450,9\underline{8}5 = 450,990$$

$$450,\underline{9}85 = 451,000$$

$$45\underline{0},985 = 451,000$$

$$4\underline{5}0,985 = 450,000$$

$$\underline{4}50,985 = 500,000$$

Round these populations to the nearest 100,000

City	Population	Rounded to the nearest 100,000
Leeds	720,492	
Durham	87,559	
Sheffield	512,827	
Birmingham	992,000	



F

5a. Round these numbers to the nearest 100,000.

450,999

320,500

800,881

5b. Round these numbers to the nearest 10,000.

237,452

742,064

65,981



F

6a. Find the numbers that round to 300,000 when rounded to the nearest 100,000.

200,981

305,000

290,810

345,101

350,000

265,009

319,999

271,002

333,333

6b. Find the numbers that round to 67,000 when rounded to the nearest 1,000.

60,799

679,000

66,801

67,409

66,980

6,699

67,800

67,423

66,501





F

7a. Circle the odd one out when rounded to the nearest 10,000.

947,106

954,612

944,711

7b. Circle the odd one out when rounded to the nearest 100.

721,049

721,093

721,051



F

8a. True or false? When rounded to the nearest 100,000, the numbers below all round to 600,000.

600,910

649,224

551,572

650,000

8b. True or false? When rounded to the nearest 10,000, the numbers below all round to 470,000.

465,001

474,921

462,976

473,412



F

9a. Round these numbers to the nearest 1,000 and 10,000.

620,518

619,599

619,900

9b. Round these numbers to the nearest 10,000 and 100,000.

897,555

892,064

895,085



F

10a. Find the numbers that round to the same number when rounded to the nearest 100,000 or 1,000.

519,555

501,127

498,929

520,500

500,093

499,027

498,291

500,499

500,049

10b. Find the numbers that round to the same number when rounded to the nearest 10,000 or 100.

320,051

320,090

323,001

319,963

321,010

320,029

319,490

319,971

325,409



F

**11a. Circle the odd one out when rounded to the nearest 1,000 or 100.**

**928,950**

**929,050**

**929,049**

**11b. Circle the odd one out when rounded to the nearest 100,000 or 10,000.**

**500,001**

**495,009**

**494,005**



12a. True or false? When rounded to the nearest 100,000, the numbers below all round to the same number.

750,910

771,964

825,999

850,001

12b. True or false? When rounded to the nearest 10,000, the numbers below all round to the same number.

204,909

197,011

195,412

203,977

# SOLUTIONS





F

5a. 500,000; 300,000; 800,000

6a. 305,000; 290,810; 345,101; 265,009;  
319,999; 271,002; 333,333

7a. 944,711

8a. False. 650,000 does not round to  
600,000 when rounding to the nearest  
100,000.

5b. 240,000; 740,000; 70,000

6b. 66,801; 67,409; 66,980; 67,423; 66,501

7b. 721,049

8b. False. 462,976 does not round to  
470,000 when rounding to the nearest  
10,000.



F

9a. 621,000/620,000; 620,000/620,000;  
620,000/620,000

10a. 500,093; 500,499; 500,049

11a. 929,050

12a. False. 850,001 does not round to  
800,000 when rounding to the nearest  
100,000.

9b. 900,000/900,000; 890,000/900,000;  
900,000/900,000

10b. 321,010; 319,963; 320,029; 319,971

11b. 494,005

12b. True. They all round to 200,000.



R&PS

**5a. Danyal is thinking of a number.**



**My number rounds to  
273,000.**

**When added together,  
the digits of my number  
have a sum of 17.**

**What is Danyal's number?  
Is there more than one answer?**

**5b. Ellie is thinking of a number.**



**My number rounds to  
890,000.**

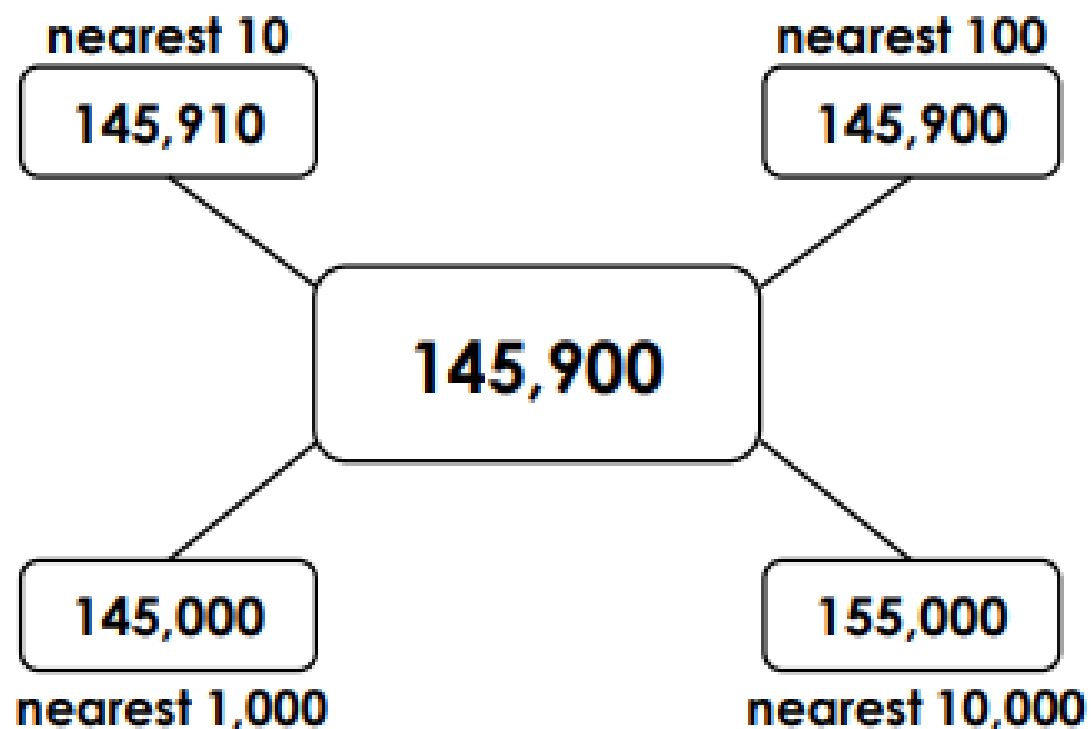
**When added together,  
the digits of my number  
have a sum of 29.**

**What is Ellie's number?  
Is there more than one answer?**

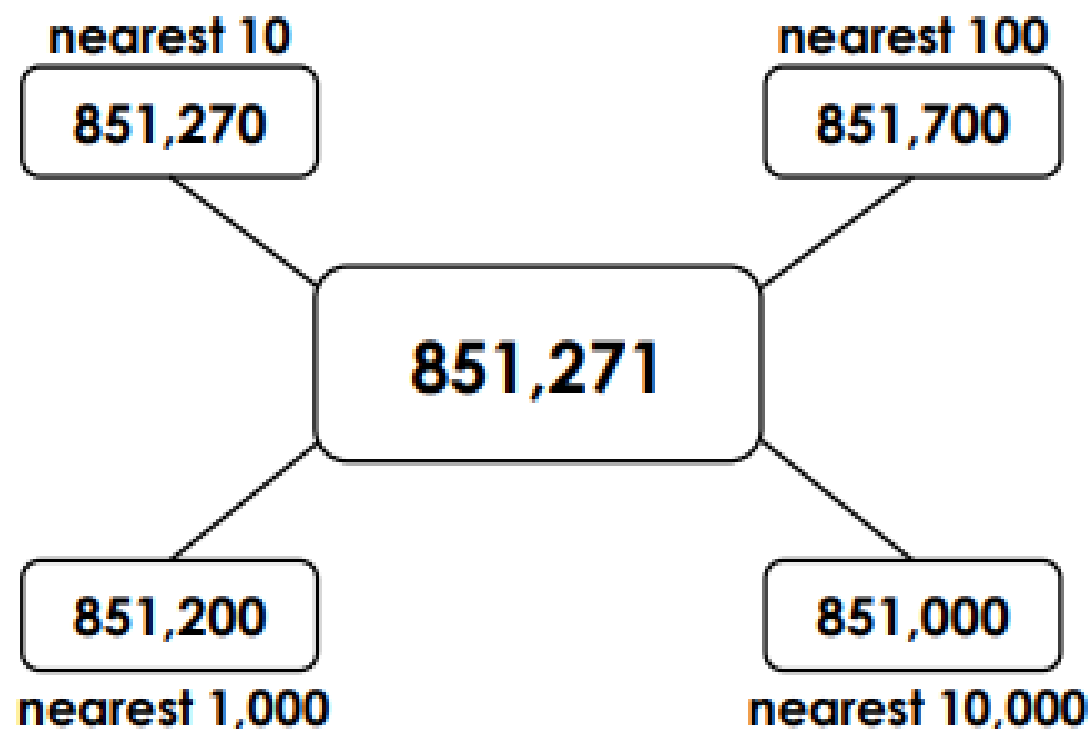


R&PS

6a. Spot the errors. Explain your answer.



6b. Spot the errors. Explain your answer.





R&PS

8a. Sara is thinking of a number.



My number rounds to  
273,000.

When added together,  
the digits of my number  
have a sum of between  
12 and 17.

What is Sara's number?  
Is there more than one answer?

8b. Antonio is thinking of a number.



My number rounds to  
689,000.

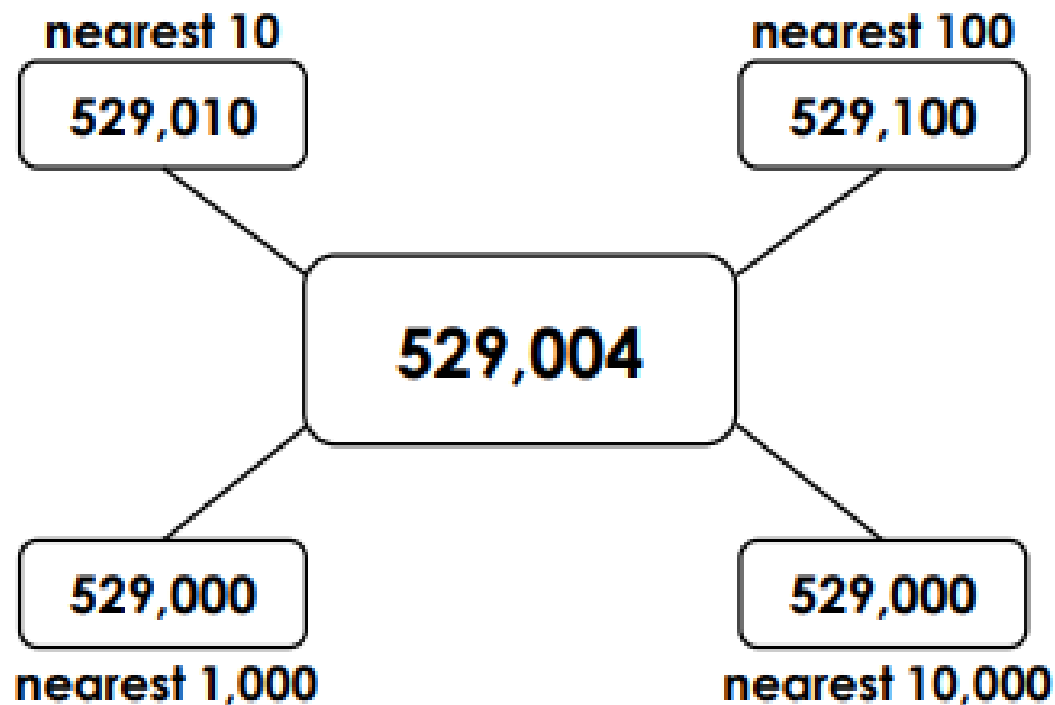
When added together,  
the digits of my number  
have a sum of between  
29 and 34.

What is Antonio's number?  
Is there more than one answer?

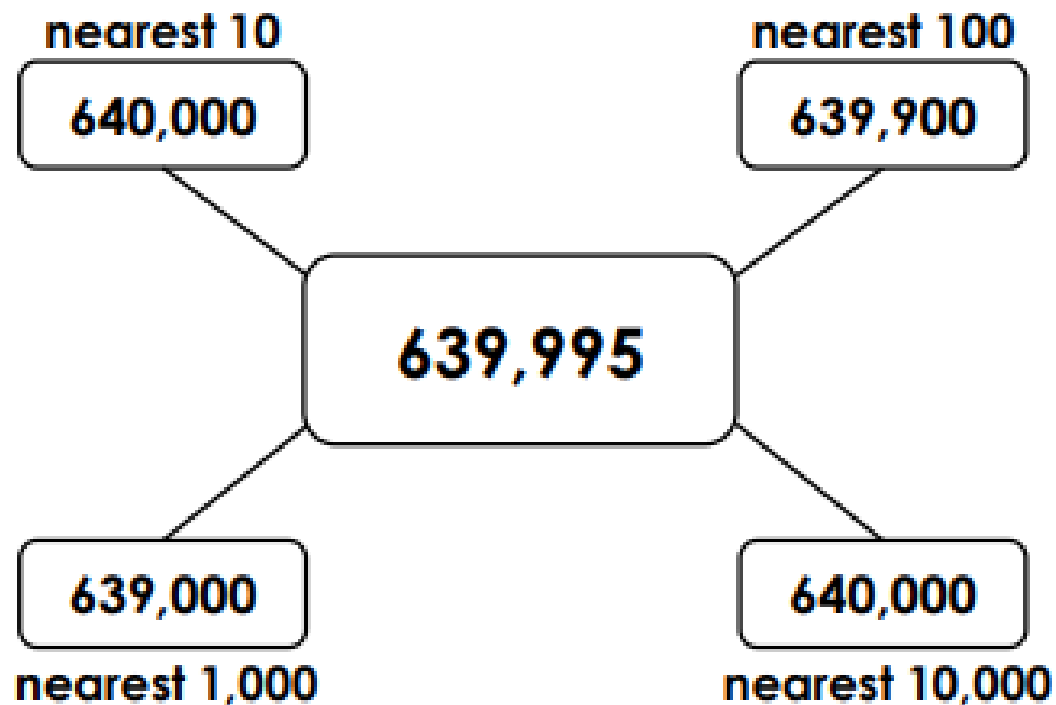


R&PS

9a. Spot the errors. Do they all round to the same number? Prove it.



9b. Spot the errors. Do they all round to the same number? Prove it.



# SOLUTIONS



R&PS

**5a.** Various answers, for example: 273,410; 273,230; 272,600; 272,510 when rounded to the nearest 1,000.

**6a.** There are 3 errors: nearest 10 – it should be 145,900; nearest 1,000 – it should be 146,000; nearest 10,000 – it should be 150,000.

**5b.** Various answers, for example: 894,800; 892,820; 889,400; 886,700 when rounded to the nearest 10,000.

**6b.** There are 3 errors: nearest 100 – it should be 851,300; nearest 1,000 – it should be 851,000; nearest 10,000 – it should be 850,000.



R&PS

**8a.** Various answers, for example: 273,001; 273,002; 273,003; 273,004 when rounded to the nearest 10, 100 or 1,000.

**9b.** There are 3 mistakes: nearest 10 – it should be 529,000; nearest 100 – it should be 529,000; nearest 10,000 – it should be 530,000. They do not all round to the same number.

**8b.** Various answers, for example: 689,025; 689,026; 689,027; 689,028 when rounded to the nearest 100 or 1,000.

**9b.** There are 2 mistakes: nearest 100 – it should be 640,000; nearest 1,000 – it should be 640,000. They all round to the same number.